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# Lighted Lanterns



*WWW.CATHOLICARTS.COM*  
*A Catholic Language Arts Program*



**Level A**  
*Cursive Edition*

grande s'obtiennent, délectation d'un jour un peu. Dans l'œuvre

# Unit 1

# Our Lord



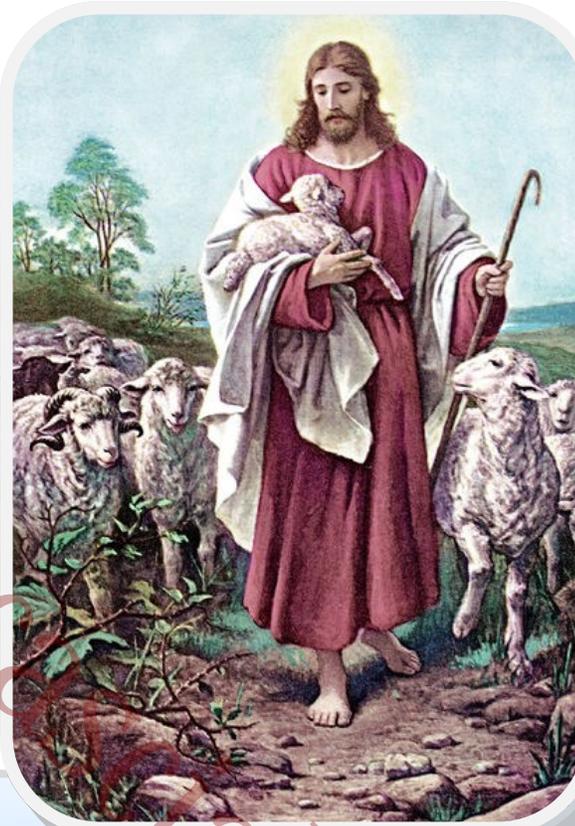


- Always **capitalize** the first word of a sentence.
- A **suffix** is a group of letters attached to the end of a word to make a new word. The word *smile* has the **suffix** -ed added to it.
- The **suffix** -ed has 3 sounds: /ed/, /d/, and /t/.
- We always end sentences with a punctuation mark. This sentence ends with a period.
- Dictionary practice: have the student find a word or words from the selection in a dictionary and read the definitions.

**Spelling Words:** Tailor to fit. Choose words from the copywork selection and/or add your own.

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O Jesus, sweet Jesus, O Jesus Divine,  
My life and my death unto Thee I resign;  
Every action of mine shall Thy patronage claim  
For whatever I do shall be done in Thy name.

~Anonymous

*O Sacrament Most Holy! O Sacrament Divine!*

*All praise and all thanksgiving, be every moment Thine.*

**Y**ou're the Author: Write your own original sentence.



## Word Play

1:1

Circle the words below that have the same sound of /ed/ as the word *smiled*:

hopped

ended

blended

wanted

rented

played

used

flipped

smoked

rolled

stated

kicked

"Since Christ Himself has said:  
"This is My Body"

-who shall dare to doubt that It is His Body?"

~ St. Cyril of Jerusalem



**F**ix it! What is wrong with the Copywork selection?

Fill in the blank. Circle the words that are wrong and add the correct punctuation.

the \_\_\_\_\_ man smield



Handwriting practice lines consisting of ten sets of three horizontal lines (top, middle, bottom) for letter formation.

## Story Time

### St. Jane Frances and the Heretic

~ Rev. D. Chisholm

A gentleman who followed the heresy of Calvin came to pay a visit to the parents of Jane Frances de Chantal. She was then only five years old.

One day, while she was playing in the room where the gentleman was conversing with another person, she heard him say he did not believe in the real presence of Jesus Christ in the Blessed Sacrament.

The child looked up from her playthings, and going over to him said, "So you don't believe that Jesus Christ is present in the Blessed Sacrament?"

"No, child," he said, "I do not."

"Yet Jesus Christ has positively said that he is," replied the child. "So by saying these words you mean to say that Jesus Christ is a liar! Well, if you had said as much about the King of this country in my father's presence, he would send you away from this house and perhaps kill you! And do you think that the Great God will not punish you some day, because you have dared to call His dear Son a liar by saying that you do not believe what he tells you?"

The gentleman was so confounded by these words of the little girl that he did not know what to say. He thought he would appease her by giving her some little presents, so he gave her some very beautiful ones.

But she was very angry at this, and when he put them into her hands she at once threw them into the fire, and said to him while they were burning, "Look, that is the way in which God will punish in the next world all those who refuse to believe the words of His Divine Son Jesus."



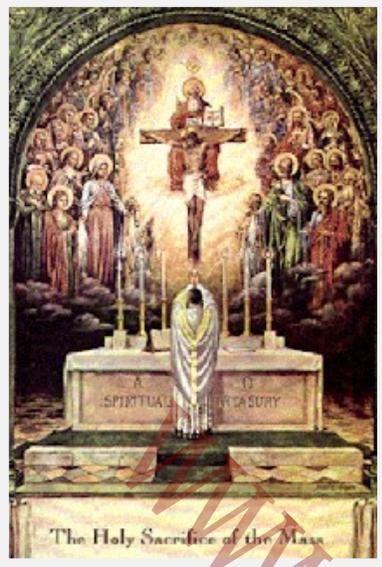
Jeslin Dry Goods Company, Denver, Col.; J. L. Dimar, domestics and linens; 43 Leonard Street, Park Avenue Hotel. Goldstein & Migel, Waco, Texas; L. Migel, silks and trimmings, millinery, ladies' wear; 60 Lispenard Street. Nathanson, M., Providence, Normandy. Taylor, John, Dir. M. J. East goods, J. Hockaday Hotel N. High, E. ell, p. Cent. New N. Se.

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THE GREAT SIDDING AN ... 1:1

# Did You Know?



The Holy Sacrifice of the Mass

In Lanciano, Italy, around the year 700, there was a priest who doubted the Real Presence.

At Mass one day, when he said the words of Consecration, the Host turned into real flesh and the wine turned into real blood.

The blood was Type AB, which is the same as the blood found on the Shroud of Turin - the burial cloth of Jesus.

# Narration

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ROBERT GRAHAM-WOODWARD,  
Lake Hopatcong,  
...Lake Hopatcong

## Descriptive Writing

*Descriptive writing* is the type of writing that describes something. It makes the reader feel as if they are right there. Descriptive writing adds a lot to a story. We often say that it *shows*, it doesn't *tell*.

**Example:**

*The baby shrieked.*

This sentence **tells**. Let's improve this sentence and make it **show**.

*When John took away the small rubber ball from baby Kate's tiny hands, she let out an ear-piercing shriek that made us all jump in surprise.*

In this example, we answered:

1. What happened to the baby?
2. Who is the baby and who took something away?
3. What was taken away?  
(We also described her hands.)
4. How loud was her shriek and what happened to those who heard it?



Stories often describe things by showing. Read (or listen) to the following example:

"Far up the river Bonnie saw Debby in her red coat. Debby took a long run on the ice, planted her feet firmly, one a little in front of the other, spread her arms wide and skimmed along like a red autumn leaf flying in the wind."

From: "Happy Little Family" by Rebecca Caudill

Now it's your turn to be descriptive! Take the sentence below that *tells* and make it *show* instead.

There are questions in brackets to help you make the sentence more descriptive. You don't have to answer all the questions, they are just ideas to help you think of what you might write.

He ran fast.

(Why did he run? Who is he? Was he scared? Was he in a race? If so, who was he racing? Where was he?)

Handwriting practice area with a large blank space and a set of dashed lines for tracing or writing.

Background collage featuring a newspaper page with various text snippets, including 'Jeslin Dry Goods Company', 'TRAVELLERS' INFORMATION CO.', 'THE GREAT CODDING AN', and 'SUNDAY, AUG. 3RD. L.I.R.R. AND N.Y. & STONINGTON LINE ST'.



St Anthony of Padua: The Miracle of the Mule  
by Joseph Heintz



This painting is oil on canvas and is hanging in the Basilica dei Santi Giovanni e Paolo in Venice, Italy.

Suggested discussion questions:

1. What kinds of things do you see in this painting?
2. What do you think is the most important part of this picture?
3. What sounds would this painting make (if it could)?
4. Pretend you are inside this painting. What does it feel like?

# Word Play

Rhyming words are words that sound similar at the end of the word:

**hat, cat, and sat** rhyme because they all end with an '-at' sound.

Think of words that rhyme with the words below and write them on the lines.

man

door

funny

May

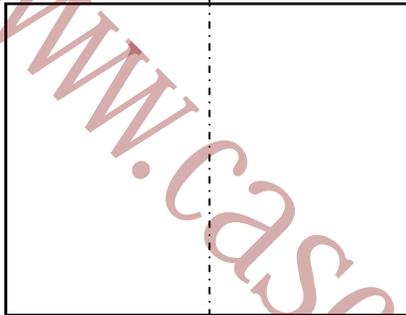


Make your own mini-book.

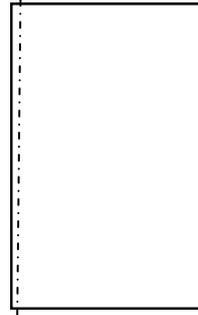
Write and illustrate a story about a pet you have—or would like to have.

Take 2 pieces of paper and fold each in half. Put one inside the other and fold shut.

1.



2.



Staple on the fold.

Write the title of the story and your name on the front cover.

Write a sentence or 2 on each page and illustrate (draw a picture) about them.

\* Parent note: Jot the story down for the reluctant writer.  
Have the child copy it into the book.

You can do an internet search for mini book instructions for a great way to make an 8 page book from one piece of 8 1/2 x 11" paper, no staples required.

