

The background of the entire page is a dense, repeating floral pattern in shades of gray and white. The flowers are of various sizes and types, including roses and smaller blossoms, with detailed leaves and stems.

The Complete Catholic Homeschool Planner

School Name: _____

School Year: _____

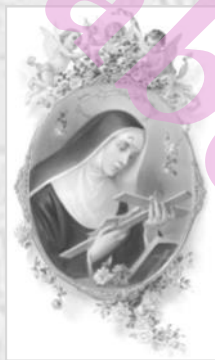
Teacher: _____

✠A.M.D.G.✠

Dedicated to the Sacred Heart of Jesus and the Immaculate Heart of Mary.



I also dedicate this work to St. Rita of Cascia,
a holy and devoted wife and mother in spite of all obstacles.



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The Complete Catholic Homeschool Planner

INSTRUCTIONS

This planner has enough forms for five students and for group subjects.

Look at the School Year Calendar to determine what dates you will be doing school. Fill out The School Year chart.

Family & Student Sections

Each section has a special page for your family and students. Each *Student Section* has an Individual Student Page so you can give some thought as to what you wish to accomplish with their education. In all sections, these are followed by a Year Outline, Term Outline and a Weekly Work Outline. If this is not enough, permission is granted to make copies for your own use for the school year you are using this planner.

For the Year Outline, brainstorm which subjects, topics, and resources you'd like to use.

You'll need your resources in hand in order to complete the Term Outline.

For this page, you are determining how much you'll need to cover each term that you want to use a specific resource. You may want to use a certain resource for the whole year, for only 1 term, part of 1 term, or somewhere in between. Fill out the form accordingly.

Example:

SUBJECTS	RESOURCE TITLES	DIVISIONS <small>LESSONS CHAPTERS PAGES</small>	NUMBER OF DIVISIONS				
			TOTAL	TERM 1	TERM 2	TERM 3	TERM 4
L.A.	Lighted Lanterns	32 Lessons	32	8	8	8	8
	Noble Lady	11 chapters	11		11		

On the Weekly Work Outline form, you will be determining how many days per week you will need to use each resource for each term. Refer to The School Year form for the dates of your term and to figure out the number of weeks. If the answer from column 4 is a fraction, round up to the next number for the 'No. of Days Per Week'. If the number is less than the number of weeks, write 1. Some things to ask yourself are: Does this resource have any scheduling already built in? Will I be using this resource all term or only for a part of it?

Example:

SUBJECT	RESOURCE	# OF DIVISIONS THIS TERM	# OF DAYS PER WEEK
L.A.	Noble Lady	11	$\div 4 = 3$

At this point, the *Family Section* and *Student Sections* start to vary in content.

In the *Family Section*, you can use the 'No. of Days Per Week' answers to help you determine your Weekly Schedule. The Weekly Work Schedule form and Loop Scheduling forms can help you fill in your Weekly Schedule as well. You have permission to make as many copies as needed of these forms for the year you are using this planner.

The Loop Scheduling pages are for those subjects that you want to check off as you accomplish the assignments. The assignments might not fit in a tight schedule.

Loop Schedule Example:

Subject: *Geography*

For: *everyone*

X	Europe: Outline maps: label countries and capitals
X	Europe: Outline maps: label bodies of water
	Play World Geography Game

With the Weekly Work Schedule, simply fill out the columns, and circle the days of the week you want to do them. This will hopefully make it easier to transition to the Weekly Schedule.

A reproducible Weekly Assignments page follows. This can be copied and filled out as needed to give to your students throughout the year.

The Toddler and Preschooler Activities should be a help for moms with little ones in planning activities for them.

Use the Purchase/Borrow/Loan forms to help you keep track of what you need to buy, what you need to borrow and what you have loaned out. The 'Request by' column on the library form is for requesting books online, and remembering when it needs to be done.

There are forms for Extra Activities, Field Trips, Music Lessons, Outside Classes, and Miscellaneous projects. These forms are also in the *Student Sections* for individual activities. Various logs help keep track of Audio/Video use, Family Read Alouds, individual Reading, and Website use.

A page for Planning for Next Year gives you a start on organizing the next year.

The *Family Section* has Attendance Forms for those who require attendance to be taken.

The *Student Sections* include Daily and Test Grades forms. The Daily Grades forms are divided into four terms, with a column for averages at the end of every third week to make it easy to determine the Quarterly Average. Test Grade forms are likewise divided into four terms, with a table for Midterm and Final Grades.

Both sections end with a page for Notes.

For the Love of God

This next section contains Saint of the Day pages—feast days of the year according to the traditional calendar. This is followed by a check list for training in Habits of Virtue followed by a Habit Training log to mark progress.

Monthly Planning Pages

This section has Monthly Improvement Campaign pages for each month. These pages are to help you plan and evaluate: family goals, priorities, liturgical practices, and track your progress. Months at a Glance are fill-in calendars for you to schedule feast days, holidays, days off, appointments, events, and priorities.

Daily Lesson Plans

Instructions for the Daily Lesson Plans are located at the beginning of the Daily Lesson Plan Section.

tip Use a paper clip to connect the current month in the Monthly planning section to the current week you are using in the Daily Lesson Plans to easily find your place.

Principles to Remember

"Let us think only of spending the present day well; and when Tomorrow shall have come, it too shall be called Today, and then we shall think of it."

~ St. Francis de Sales

- * God is in control of our Home Education.
- * Home education is a way of life, not an alternative to school.
- * All home education decisions are between husband, wife and God. No one else.
- * Homeschooling is hard work, but well worth the effort.
- * Emphasize character formation more than book learning.
- * Focus on the present. Leave the past to God's mercy and the future to His Providence.
- * The saints did not compare themselves to others. They focused on God.
- * Burnout can be prevented. Know when to take a break to refresh and renew.
- * Keep it simple.
- * Encourage independent learning. This fosters responsibility while building confidence.
- * Don't focus on your child's age and grade. Let them do their best each day.
- * Just as physical growth comes in spurts, so does academic learning.
- * Lessen distractions.
- * Put the needs of your youngest children first.
- * Socialization is learning proper ways to behave in various situations. This is best taught by those who love and care for the child.
- * What works well in one family, may not work in yours.
- * Foster a love for learning.
- * Anxiety and worry are signs to re-group.
- * Relax and have fun.
- * Enjoy the time spent with your children and learn together; this time will be gone before you know it.
- * Live, laugh and love.
- * Give God the first fruits of every day. Take most special care of your soul and those of your loved ones.

2020-2021 School Year Calendar

July 2020

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2020

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2020

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	30				

October 2020

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2020

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2020

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2021

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2021

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2021

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	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2021

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				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2021

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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2021

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		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

2021-2022 School Year Calendar

July 2021

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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August 2021

S	M	T	W	T	F	S
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September 2021

S	M	T	W	T	F	S
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October 2021

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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November 2021

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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December 2021

S	M	T	W	T	F	S
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January 2022

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23	24	25	26	27	28	29
30	31					

February 2022

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20	21	22	23	24	25	26
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March 2022

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April 2022

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24	25	26	27	28	29	30

May 2022

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22	23	24	25	26	27	28
29	30	31				

June 2022

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12	13	14	15	16	17	18
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2022-2023 School Year Calendar

July 2022

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10	11	12	13	14	15	16
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24	25	26	27	28	29	30
31						

August 2022

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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
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September 2022

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11	12	13	14	15	16	17
18	19	20	21	22	23	24
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October 2022

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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2022

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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2022

S	M	T	W	T	F	S
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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January 2023

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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February 2023

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19	20	21	22	23	24	25
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March 2023

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April 2023

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May 2023

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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June 2023

S	M	T	W	T	F	S
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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

2023-2024 School Year Calendar

July 2023

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9	10	11	12	13	14	15
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23	24	25	26	27	28	29
30	31					

August 2023

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20	21	22	23	24	25	26
27	28	29	30	31		

September 2023

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17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2023

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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 2023

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December 2023

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17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 2024

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21	22	23	24	25	26	27
28	29	30	31			

February 2024

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18	19	20	21	22	23	24
25	26	27	28	29		

March 2024

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April 2024

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21	22	23	24	25	26	27
28	29	30				

May 2024

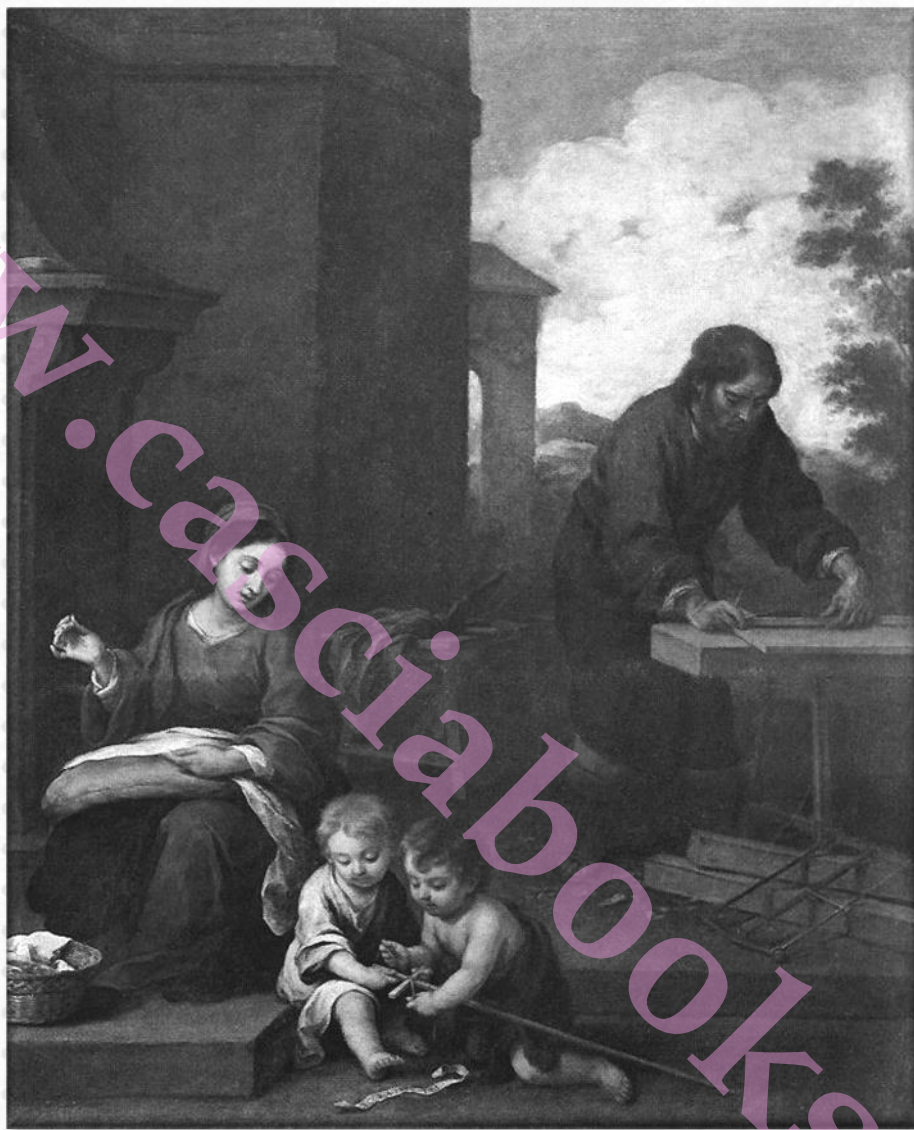
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2024

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2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Family Section

- Family Page
- Year Outline
- Term Outline
- Weekly Work Outline
- Weekly Work Schedule
- Loop Scheduling Pages
- Reproducible Weekly Schedule
- Reproducible Weekly Assignments
- Toddler and Pre-K Activities
- Books to Borrow from the Library
- Books to Purchase
- Books/Items Borrowed/
Loaned
- Extra Activities/Field Trips
- Music Lessons/Outside Classes
- Miscellaneous Projects
- Audio/Video Log
- Family Read A-loud Log
- Website Log
- Planning for Next Year
- Attendance Charts
- Notes



"Bearing with one another, and forgiving one another,
if any have a complaint against another: even as the Lord hath forgiven you,
so do you also."

Colossians 3:13

Family Page

School Name

School Year

Student Name

Age

Grade

(Affix family picture here)

Group Studies

Year Outline

Subjects

Topics

Resources

Term Outline

Group Studies

Subjects	Resource Titles	Divisions	Number of Divisions				
		(Lessons, Chapters, Pages)	Total	Term 1	Term 2	Term 3	Term 4

Group Studies

Weekly Work Outline

Number of weeks in a term: _____ (use this number in column 4)

[illegible]

Group Studies

[illegible]

Group Studies

Loop Scheduling

Subject:

For:

[illegible]

Group Studies

Subject:

For:

[illegible]

Group Studies

Loop Scheduling

Subject:

For:

[illegible]

Group Studies

Subject:

For:

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Group Studies

Loop Scheduling

Subject:

For:

[illegible]

Group Studies

Subject:

For:

[illegible]

Weekly Schedule

[illegible]

Name _____

Week _____

"Live each day as though it were the last of your life." – St. Anthony the Hermit

Subjects	Monday	Tuesday	Wednesday	Thursday	Friday

"...whatsoever else you do, do all to the glory of God." – 1 Corinthians 10:31

long term project dates

Subjects _____ Date _____ Notes _____

upcoming test dates

Subjects _____ Date _____ Notes _____

Weekly Assignments

Toddler & Pre-School Activities

"But Jesus said to them: Suffer the little children, and forbid them not to come to me: for the kingdom of heaven is for such."

— Mathew 19:14

Baby Games & Activities

- Stacking blocks/cups
- Small bucket with various objects for baby to pull out
- Put baby on kitchen tile with sippy cup and towel – he can shake water and wipe up drops

Toddler Games & Activities

- Puzzles for little ones
- Finger puppets
- Cars and trucks
- Stacking blocks/cups
- Shallow bucket with water and boats/ funnels/ measuring cups
- Damp wash rag and a dirty wall with a spray bottle of water

Pre-school Games & Activities

- Puzzles
- Beads
- Play dough
- Coloring Books
- Matching Games
- Books on tape
- Sort buttons
- Scissors & paper– cutting practice
- Lacing activities
- Hand stitching paper shape outlines
- Stencils, paper and crayons
- Beanbags and a bucket
- Colored rice and funnels/ measuring cups, etc.

Books to Borrow from the Library

Title

Author

Request
by:

Due
Date:

returned

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Group Studies

Books to Purchase

[illegible]

Books or Items Borrowed

[illegible]

Books or Items Loaned

[illegible]

Group Studies

Extra Curricular Activities

[illegible]

Field Trip Log

[illegible]

Music Lessons

teacher's name:	contact info:
-----------------	---------------

teacher's name:	contact info:
-----------------	---------------

[illegible]

Outside Classes

[illegible]

Group Studies

Miscellaneous

[illegible]

Group Studies

Family Read Aloud Log

Date

Title/Author

Comments:

www.casciabooks.com

Website Log

Group Studies

Subject

Website

Password

Comments

www.casciabooks.com

Group Studies

Planning for Next Year

[illegible][illegible]

Attendance

Name	Grade
------	-------

Name	Grade
------	-------

[illegible]

Name	Grade
------	-------

Name	Grade
------	-------

[illegible]

Attendance

Name	Grade
------	-------

Name	Grade
------	-------

[illegible]

Name	Grade
------	-------

Name	Grade
------	-------

[illegible]

Attendance

Name _____ Grade _____

Name _____ Grade _____

[illegible]

Name	Grade
------	-------

Name	Grade
------	-------

[illegible]

Notes

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1st Student Section

(NAME)

- Student Page
- Individual Student Page
- Year Outline
- Term Outline
- Weekly Work Outline
- Extra Activities/Field Trips
- Music Lessons/Outside Classes
- Miscellaneous Projects
- Reading Log
- Daily Grades
- Test Grades
- Planning for Next Year
- Notes



"What a joy to remember that she is our Mother!
Since she loves us and knows our weakness, what have we to fear?"
~ Saint Therese of Lisieux

1st Student Page

Name:

Grade:

Beginning of the School Year

Date:

Height:

Weight:

Likes:

Dislikes:

Personal Goals:

Signature:

End of the School Year

Date:

Height:

Weight:

Likes:

Dislikes:

Favorite Memory of the Year:

Signature:

(Affix student picture here)

Name 1st Student

Individual Student Information

Learning style:

Strengths:

Weakness:

Goals:

Subjects I want to cover:

Programs/curriculum to look into:

Books I have:

Notes:

Name 1st Student

Year Outline

Subjects

Topics

Resources

[illegible]

Name 1st Student

Term Outline

Subjects	Resource Titles	Divisions	Number of Divisions				
		(Lessons, Chapters, Pages)	Total	Term 1	Term 2	Term 3	Term 4

Name	1st Student
------	-------------

Number of weeks in a term: _____ (use this number in column 4)

[illegible]

Name 1st Student

Extra Curricular Activities

[illegible]

Field Trip Log

[illegible]

Music Lessons

Name 1st Student

teacher's name:	contact info:
-----------------	---------------

teacher's name:	contact info:
-----------------	---------------

[illegible]

Outside Classes

[illegible]

Name 1st Student

Miscellaneous Projects

Date

Subject

Project Description

Comments:

Reading Log

Name 1st Student

Date:

Title

Author

www.casciabooks.com

Name 1st Student

Grades

1st Quarter

[illegible][illegible][illegible]

Name 1st Student

Grades

2nd Quarter

[illegible][illegible][illegible]

Name 1st Student

Grades

3rd Quarter

[illegible][illegible][illegible]

Name 1st Student

Grades

4th Quarter

[illegible][illegible][illegible]

Name 1st Student

Test Grades

1st Quarter

Subject	1	2	3	4	5	6	7	8	9	Average

2nd Quarter

Subject	1	2	3	4	5	6	7	8	9	Average

Subject	Midterm Grade	Subject	Midterm Grade

Name 1st Student

Test Grades

3rd Quarter

Subject	1	2	3	4	5	6	7	8	9	Average

4th Quarter

Subject	1	2	3	4	5	6	7	8	9	Average

Subject	Final Grade	Subject	Final Grade

Name 1st Student

Planning for Next Year

[illegible][illegible]

Name 1st Student

Notes

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Notes

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Monthly Planning Pages

Monthly Improvement Campaign:

Plan and evaluate:

- *family goals
- *priorities
- *liturgical practices / activity planning
- *track your progress

Months at a Glance:

Schedule in:

- *feast days
- *holidays
- *days off
- *appointments
- *events
- *priorities

Improvement Campaign

Goals

Lined area for writing Goals.

Family Priorities

Lined area for writing Family Priorities.

Prayer Intentions

Lined area for writing Prayer Intentions.

Spiritual Reading

Lined area for writing Spiritual Reading.

Problems to Work On

Lined area for writing Problems to Work On.

Virtues to Work On

Lined area for writing Virtues to Work On.

Signs of Progress

Lined area for writing Signs of Progress.

for the month of:

Liturgical Activities

Date	Occasion	Activities	Resources

Notes on Traditions

Items to Purchase

Month:

Sunday	Monday	Tuesday	Wednesday
<div></div>	<div></div>	<div></div>	<div></div>
<div></div>	<div></div>	<div></div>	<div></div>
<div></div>	<div></div>	<div></div>	<div></div>
<div></div>	<div></div>	<div></div>	<div></div>
<div></div>	<div></div>	<div></div>	<div></div>
<div></div>	<div></div>	<div></div>	<div></div>

Notes:

Year:

Thursday	Friday	Saturday
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Notes:

The background of the entire page is a dense, repeating floral pattern in shades of grey and white. In the center, there is a light grey rectangular box with rounded corners and a dashed border. Inside this box, the text "Daily Lesson Plans" is written in a black, elegant cursive script. A large, diagonal watermark in a light pink color, reading "www.casclabbooks.com", is overlaid across the entire page, passing through the central text box.

Daily Lesson Plans

Daily Lesson Plan

Instructions

These Daily Lesson Plan forms were designed for maximum versatility. You can organize the columns down the left side and row across the top by the days of the week, subjects, or students. There is no one correct way to use them. On the opposite page, we have 2 examples of possible methods.

In the first example, it is organized by days of the week and each block contains what each student must do that day. You can have your students check off the work as it's completed. This is a good method if your students need more accountability for their daily work and if you aren't doing any subjects together.

In the bottom example, each block is showing what a student must complete in each subject for the week. If you combine grade levels in some subjects or do unit studies together, have a box in the left hand column marked for the group. This format makes it easy to plan for your little ones as well as yourself if you don't have 5 students. Schedule in the things *you* need to do.

Another option is to **plan from behind**: fill in the boxes with the work you have completed that day.

Any method would benefit from you using a key to code common entries to maximize the space in each block. Use the keys below to chart your own codes.

KEY	STUDENT NAMES/SUBJECTS/ ACTIVITIES/BOOK TITLES

KEY	STUDENT NAMES/SUBJECTS/ ACTIVITIES/BOOK TITLES

For the
Week of: 2/13/22

	Ambrose	Cecilia	Me
Monday	<input type="checkbox"/> LL B pgs 108-109 <input type="checkbox"/> LL B reader pgs 57-66 <input type="checkbox"/> History Reading 2 chs <input type="checkbox"/> Math lesson 67	<input type="checkbox"/> LL A pgs 64-65 <input type="checkbox"/> LL A reader pgs 35-38 <input type="checkbox"/> Math lesson 45	<input type="checkbox"/> Read History story with Cecilia <input type="checkbox"/> Review Ambrose Math for test
Tuesday	<input type="checkbox"/> LL B Les. pgs 110-112 <input type="checkbox"/> LL B reader pgs 67-75 <input type="checkbox"/> History Reading 2 chs <input type="checkbox"/> Math lesson 68	<input type="checkbox"/> LL A pgs 66-69 <input type="checkbox"/> LL A reader pgs 39-42 <input type="checkbox"/> Math lesson 46	<input type="checkbox"/> St. Valentines Day Poetry tea <input type="checkbox"/> Science lab in pm

For the
Week of: 2/13/22

	L.A	Math	History (together)
Ambrose	<input type="checkbox"/> LL B Lesson 6.1 <input type="checkbox"/> LL Reader Pgs 57-85	<input type="checkbox"/> lessons 67-70 <input type="checkbox"/> test Friday	<input type="checkbox"/> Read 4 chs in Story of Abraham
Cecilia	<input type="checkbox"/> LL A Lesson 4.2 <input type="checkbox"/> LL Reader Pgs 35-48	<input type="checkbox"/> lessons 45-49	<input type="checkbox"/> Read The Champion of Israel
Together	<input type="checkbox"/> poetry tea on Tuesday	<input type="checkbox"/> addition war	<input type="checkbox"/> timeline <input type="checkbox"/> map activities
Germaine	abc puzzles	quiet time	
Me	~ prepare poems and snack for	~ check Cecilia's first few problems	~ Read aloud during lunch
	St. Valentine's day Tea	before she goes on	

For the
Week of:

[illegible]

“Who shall find a valiant woman?
Far and from the uttermost coasts is the price of her.”
~ Proverbs 31:10

[illegible]