The Complete Catholic Homeschool Planner

School Name:		1

School Year

Teacher: _____

A.M.D.G

Dedicated to the Sacred Heart of Jesus and the Immaculate Heart of Mary.



I also dedicate this work to St. Rita of Cascia, a holy and devoted wife and mother in spite of all obstacles.



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INSTRUCTIONS

This planner has enough forms for five students and for group subjects.

Look at the <u>School Year Calendar</u> to determine what dates you will be doing school. Fill out <u>The School Year</u> chart.

Family & Student Sections

Each section has a special page for your family and students. Each *Student Section* has an <u>Individual Student Page</u> so you can give some thought as to what you wish to accomplish with their education. In all sections, these are followed by a <u>Year Outline</u>, <u>Term Outline</u> and a <u>Weekly Work Outline</u>. If this is not enough, permission is granted to make copies for your own use for the school year you are using this planner.

For the Year Outline, brainstorm which subjects, topics, and resources you'd like to use.

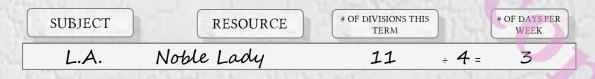
You'll need your resources in hand in order to complete the <u>Term Outline</u>. For this page, you are determining how much you'll need to cover each term that you want to use a specific resource. You may want to use a certain resource for the whole year, for only 1 term, part of 1 term, or somewhere in between. Fill out the form accordingly.

Example:



On the <u>Weekly Work Outline</u> form, you will be determining how many days per week you will need to use each resource for each term. Refer to <u>The School Year</u> form for the dates of your term and to figure out the number of weeks. If the answer from column 4 is a fraction, round up to the next number for the 'No. of Days Per Week'. If the number is less than the number of weeks, write 1. Some things to ask yourself are: Does this resource have any scheduling already built in? Will I be using this resource all term or only for a part of it?

Example:



At this point, the Family Section and Student Sections start to vary in content.

In the *Family Section*, you can use the 'No. of Days Per Week' answers to help you determine your <u>Weekly Schedule</u>. The <u>Weekly Work Schedule</u> form and <u>Loop Scheduling</u> forms can help you fill in your Weekly Schedule as well. You have permission to make as many copies as needed of the these forms for the year you are using this planner.

The Loop Scheduling pages are for those subjects that you want to check off as you accomplish the assignments. The assignments might not fit in a tight schedule.

Loop Schedule Example:

Subject	: Geography For: e	veryone
X	Europe: Outline maps: l	abel countries and capitals
X	Europe: Outline maps: l	abel bodies of water
	Play World Geography	Game

With the <u>Weekly Work Schedule</u>, simply fill out the columns, and circle the days of the week you want to do them. This will hopefully make it easier to transition to the Weekly Schedule.

A reproducible <u>Weekly Assignments</u> page follows. This can be copied and filled out as needed to give to your students throughout the year.

The <u>Toddler and Preschooler Activities</u> should be a help for moms with little ones in planning activities for them.

Use the <u>Purchase/Borrow/Loan</u> forms to help you keep track of what you need to buy, what you need to borrow and what you have loaned out. The 'Request by' column on the library form is for requesting books online, and remembering when it needs to be done.

There are forms for Extra Activities, Field Trips, Music Lessons, Outside Classes, and Miscellaneous projects. These forms are also in the Student Sections for individual activities. Various logs help keep track of Audio/Video use, Family Read Alouds, individual Reading, and Website use. A page for Planning for Next Year gives you a start on organizing the next year.

The *Family Section* has Attendance Forms for those who require attendance to be taken.

The Student Sections include <u>Daily</u> and <u>Test Grades</u> forms. The <u>Daily Grades</u> forms are divided into four terms, with a column for averages at the end of every third week to make it easy to determine the Quarterly Average. <u>Test Grade</u> forms are likewise divided into four terms, with a table for Midterm and Final Grades.

Both sections end with a page for Notes.

For the Love of God

This next section contains <u>Saint of the Day pages</u>— feast days of the year according to the traditional calendar. This is followed by a check list for training in <u>Habits of Virtue</u> followed by a <u>Habit Training</u> log to mark progress.

Monthly Planning Pages

This section has <u>Monthly Improvement Campaign</u> pages for each month. These pages are to help you plan and evaluate: family goals, priorities, liturgical practices, and track your progress. <u>Months at a Glance</u> are fill-in calendars for you to schedule feast days, holidays, days off, appointments, events, and priorities.

Daily Lesson Plans

Instructions for the Daily Lesson Plans are located at the beginning of the Daily Lesson Plan Section.

tip Use a paper clip to connect the current month in the Monthly planning section to the current week you are using in the Daily Lesson Plans to easily find your place.

Principles to Remember

"Let us think only of spending the present day well; and when Tomorrow shall have come, it too shall be called Today, and then we shall think of it."

~ St. Francis de Sales

- * God is in control of our Home Education.
- * Home education is a way of life, not an alternative to school.
- * All home education decisions are between husband, wife and God. No one else.
- Homeschooling is hard work, but well worth the effort.
- * Emphasize character formation more than book learning.
- * Focus on the present. Leave the past to God's mercy and the future to His Providence.
- * The saints did not compare themselves to others. They focused on God.
- * Burnout can be prevented. Know when to take a break to refresh and renew.
- * Keep it simple.
- Encourage independent learning. This fosters responsibility while building confidence.
- * Don't focus on your child's age and grade. Let them do their best each day.
- * Just as physical growth comes in spurts, so does academic learning.
- * Lessen distractions.
- * Put the needs of your youngest children first.
- * Socialization is learning proper ways to behave in various situations. This is best taught by those who love and care for the child.
- * What works well in one family, may not work in yours.
- * Foster a love for learning.
- * Anxiety and worry are signs to re-group.
- * Relax and have fun.
- * Enjoy the time spent with your children and learn together; this time will be gone before you know it.
- * Live, laugh and love.
- * Give God the first fruits of every day. Take most special care of your soul and those of your loved ones.

2020-2021 School Year Calendar

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2021-2022 School Year Calendar

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2022-2023 School Year Calendar

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2023-2024 School Year Calendar

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Term Dates

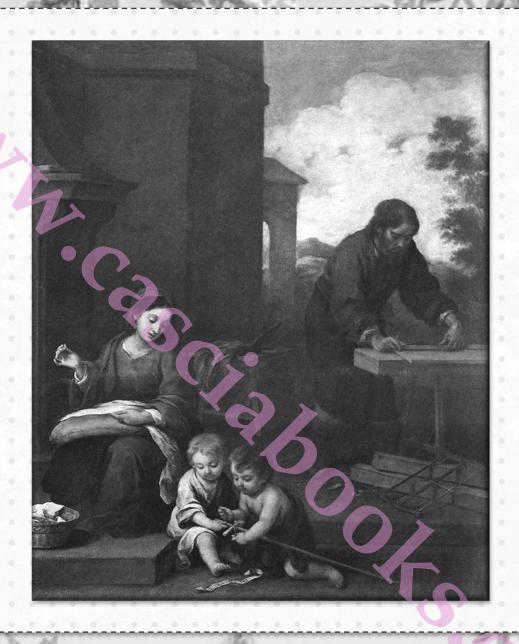
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Vacation Breaks and Dates

Family Section

- Family Page
- Year Outline
- Term Outline
- Weekly Work Outline
- Weekly Work Schedule
- Loop Scheduling Pages
- Reproducible Weekly Schedule
- Reproducible Weekly Assignments
- Toddler and Pre-K Activities
- Books to Borrow from the Library
- Books to Purchase

- Books/Items Borrowed/Loaned
- Extra Activities/Field Trips
- Music Lessons/Outside Classes
- Miscellaneous Projects
- Audio/Video Log
- Family Read A-loud Log
- Website Log
- Planning for Next Year
- Attendance Charts
- Notes



"Bearing with one another, and forgiving one another, if any have a complaint against another: even as the Lord hath forgiven you, so do you also."

Colossians 3:13

Tamily Page

tudent Name <u>Age</u> <u>Grade</u>	udent Name Age Grade	School Name		School Year
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(Affix family picture here

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Group Studies

Year Outline

Subjects	Topics	Resources	
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Jerm Outline

Group Studies

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Group Studies Weekly Work Outline

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Subject	Resource	# of divisions per term	# of Days per week
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Group Studies

Weekly Work Schedule

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Group Studies Loop Scheduling

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Group Studies

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Weekly Schedule

Student		Student	Student	Student	Student	Family	
	4						Monday
							Tuesday
							Wednesday
							Thursday
							Fiday

Weekly Assignments

Friday Notes upcoming test dates "Live each day as though it were the last of your life." $- \operatorname{St.}$ Anthony the Hermit "...whatsoever else you do, do all to the glory of God." - 1 Corinthians 10:31 Thursday Date Wednesday Subjects Tuesday Notes long term project dates Monday Date Subjects

Toddler & Pre-School activities

"But Jesus said to them: Suffer the little children, and forbid them not to come to me: for the kingdom of heaven is for such." — Mathew 19:14

Baby Games & Activities	
 Stacking blocks/cups Small bucket with various objects for baby to pull out Put baby on kitchen tile with sippy cup and towel – he can shake water and wipe up drops 	
Toddler Games & Activity	es
 Puzzles for little ones Finger puppets Cars and trucks Stacking blocks/cups Shallow bucket with water and boats/ funnels/ measuring cups Damp wash rag and a dirty wall with a spray bottle of water 	
Pre-school Games & Act	vities
 Puzzles Beads Play dough Coloring Books Matching Games Books on tape Sort buttons Scissors & paper—cutting practice Lacing activities Hand stitching paper shape outlines Stencils, paper and crayons Beanbags and a bucket Colored rice and funnels/ measuring cups, etc. 	

Books to Borrow from the Library

		Request	Due	
Title	Author	by:	Date:	returned
				(A)

Group Studies

Books to Purchase

Author	Vendors	Prices
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Books or Items Borrowed

		Date	Date
Title/Item	Borrowed from	borrowed	returned
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Books or Items Loaned

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Extra Curricular Activities

Date	Activity	Place	Time
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	90		

Field Trip Log

Date	Destination	Objectives:	Contact info

Music Lessons

teacher's name: contact info:

Date	Time	Lesson	Date	Time	Lesson
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Outside Classes

Date	Time	Class	Address	Instructor	Contact info

Miscellaneous

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audio & Video Log

Group Studies

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Group Studies Tamily Read Aloud Log

Date	Title/Author	Comments:
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Website Log

Group Studies

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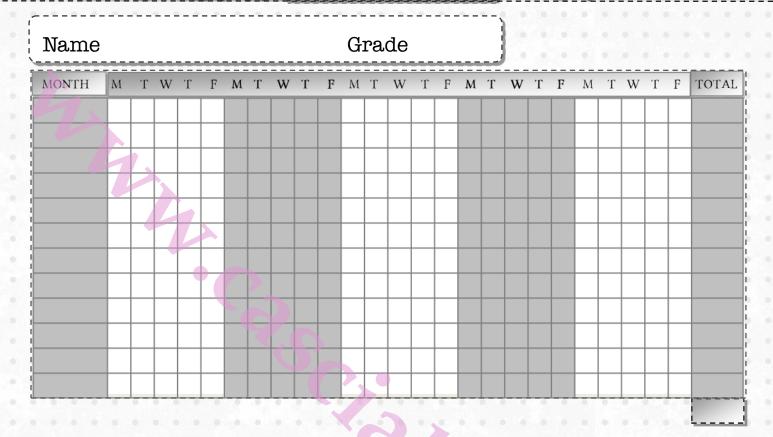
Group Studies

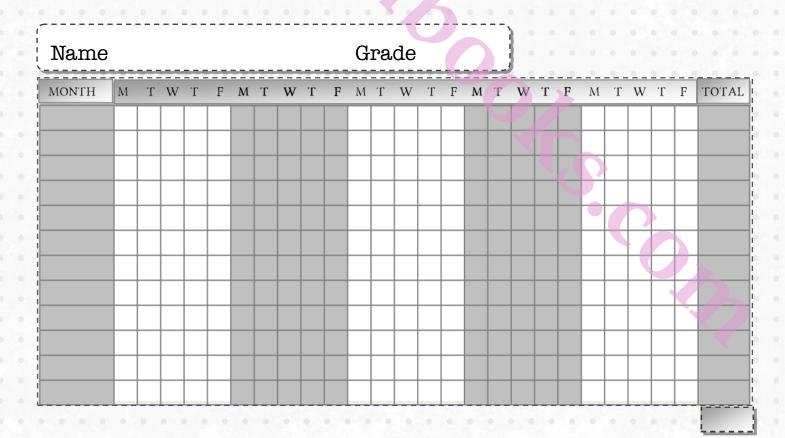
Planning for Next Year

Topics	Resources

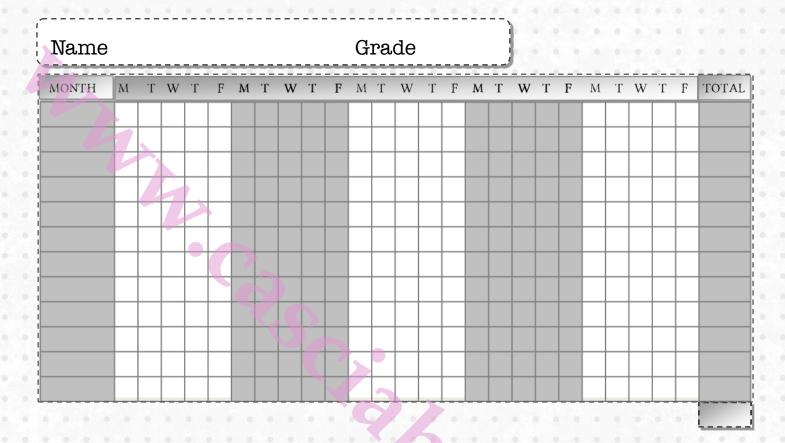
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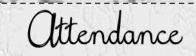




#### attendance

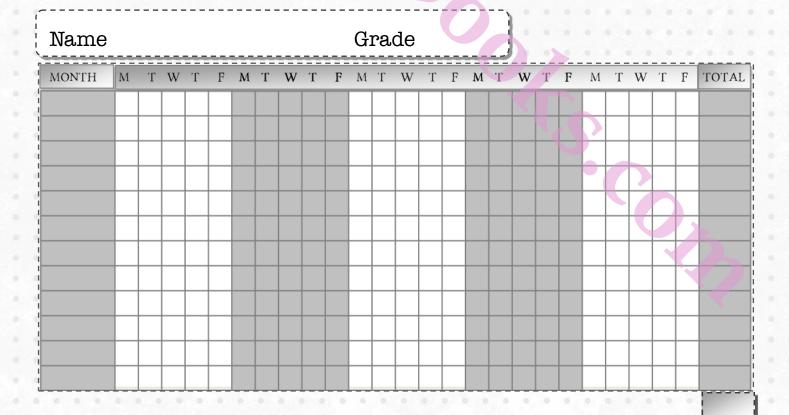


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## 1st Student Section

(NAME)

- Student Page
- Individual Student Page
- Year Outline
- Term Outline
- Weekly Work Outline
- Extra Activities/Field Trips
- Music Lessons/Outside Classes
- Miscellaneous Projects
- Reading Log
- Daily Grades
- Test Grades
- Planning for Next Year
- Notes



"What a joy to remember that she is our Mother!
Since she loves us and knows our weakness, what have we to fear?"

~ Saint Therese of Lisieux

#### 1st Student Page

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Personal Goals:	_ 2	4 4 6 1	

Grade:
End of the School Year Date. Height. Weight.
Likes.
Dīslīkes.
Favorite Memory of the Year:
Signature.

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# Individual Student Information

Learning style:  Strengths:  Weakness:
Strengths:
Weakness:
Weakness:
Goals:
Subjects I want to cover:
Programs/curriculum to look into:
Books I have:
Notes:
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Year Outline

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Jerm Outline

Subjects	Resource	Divisions (Lessons,		Numbe	er of D	ivision	S
!	Titles	Chapters, Pages)	Total	Term 1	Term 2	Term 3	Term 4
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Weekly Work Outline

Number of weeks in a term: (use this number in column 4

Subject	Resource	# of divisions per term	# of Days per week
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		10	-
		1	7

Extra Curricular Activities

Date	Activity	Place	Time
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Field Trip Log

Date	Destination	Objectives:	Contact info
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Music Lessons

teacher's name:

contact info:

Date	Time	Lesson	Date	Time	Lesson
	7.				
					P. C.

Outside Classes

Date	Time	Class	Address	Instructor	Contact info

Miscellaneous Projects

Date	Subject	Project Description	Comments:
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Reading Log

Date:	Title	Author
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1st Quarter

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2nd Quarter

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3rd Quarter

Subject	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	21 WEEF AVERAG
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Subject	M	T	W	T	F	M	Т	W	Т	F	M	T	W	T	F	24 WEEF AVERAG
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4th Quarter

Subject	M	T	W	T	F	M	Т	W	Т	F	M	T	W	T	F	30 WEEK AVERAGE
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Subject	M	T	W	T	F	M	Т	W	T	F	M	T	W	T	F	33 WEEK AVERAGE
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Subject	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	36 WEEK AVERAGE	4TH QTR AVERAGE	FINAL GRADE
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Test Urades

1st Quarter

Subject	1	2	3	4	5	6	7	8	9	Average
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2nd Quarter

Subject 1	2 3	4 5 6	7 8	9 Average
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Subject	Midterm	Subject	Midterm
Dubject	Grade	- Dubject -	Grade .

Test Urades

3rd Quarter

Subject		2	3	4	5	6	7	8	9	Average
	1/3									

4th Quarter

Subject 1	2 3	4 5	6 7	8 9	Average
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Subject	Grade	Subject	Grade

Planning for Next Year

Topics	Resources
4.	

Subject	Book Title	Author
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Name 1st Student Notes



Monthly Planning Pages

Monthly Improvement Campaign:

Plan and evaluate:

*family goals

*priorities

*liturgical practices / activity planning

*track your progress

Months at a Glance

Schedule in:

*feast days

*holidays

*days off

*appointments

*events

*priorities

Cascia Books

★J.M.J.*

[Improvement Campaign]___

Goals	Family Priorities
Prayer Intentions	Spiritual Reading
Problems to Work On	
Virtues to Work On	
Signs of Progress	

for the month of:

Liturgical Activities

Date	Occasion	Activities		Resources
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Notes on	Traditions		Items to F	Purchase
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Sunday	Monday	Tuesday	Wednesday
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J.M.J.

Year:

Thursday	Friday	Saturday	
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Notes:			<u> </u>

J.M.J.

Daily Lesson Plans



Instructions

These Daily Lesson Plan forms were designed for maximum versatility. You can organize the columns down the left side and row across the top by the days of the week, subjects, or students. There is no one correct way to use them. On the opposite page, we have 2 examples of possible methods.

In the first example, it is organized by days of the week and each block contains what each student must do that day. You can have your students check off the work as it's completed. This is a good method if your students need more accountability for their daily work and if you aren't doing any subjects together.

In the bottom example, each block is showing what a student must complete in each subject for the week. If you combine grade levels in some subjects or do unit studies together, have a box in the left hand column marked for the group. This format makes it easy to plan for your little ones as well as yourself if you don't have 5 students. Schedule in the things *you* need to do.

Another option is to plan from behind: fill in the boxes with the work you have completed that day.

Any method would benefit from you using a key to code common entries to maximize the space in each block. Use the keys below to chart your own codes.

IZTSZ	STUDENT NAMES/SUBJECTS/		
KEY	ACTIVITIES/BOOK TITLES		
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KEY	STUDENT NAMES/SUBJECTS/
KEI	ACTIVITIES/BOOK TITLES
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For the Week of:

2/13/22

	Ambrose	Cecilia	Me
Monday	LL B pgs 108-109 LL B reader pgs 57-66 History Reading 2 chs Math lesson 67	LL A pgs 64-65 LL A reader pgs 35-38 Math lesson 45	Read History story with Cecilia Review Ambrose Math for test
Tuesday	LL B Les. pgs 110-112 LL B reader pgs 67-75 History Reading 2 chs Math lesson 68	LL A pgs 66-69 LL A reader pgs 39-42 Math lesson 46	St. Valentines Day Poetry tea Science lab in pm

For the Week of:

2/13/22

week oi:			The same
W. J.	L.A	Math	History (together)
ZACE OF THE STREET	O LL B	□ lessons	□ Read
Ambrose	Lesson 6.1	67-70	4 chs in
	D LL Reader Pgs 57-85	☐ test Friday	Story of Abraham
	- LLA	lessons	□ Read
Cecilia	Lesson 4.2	45-49	The Champion
Cecum	LL Reader		of Israel
	Pgs 35-48		
	poetry tea	addition	□ timeline
Together	on Tuesday	war	map
			activities
Germaine	abc puzzles	quiet time	.6
Me	~ prepare poems and snack for	~ check Cecilia's first few problems	~ Read aloud during lunch
	St. Valentine's day Tea	before she goes on	*

For the Week of:

"Who shall find a valiant woman? Far and from the uttermost coasts is the price of her." ~ Proverbs 31:10

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