tion, fut-elle ven nombreuse, est le chif-d'œurret-elle peu nombreuse, est le chiq-o œur

Highted Canterns

A Catholic Language Arts Program

Handwriting Practice

Student Name:

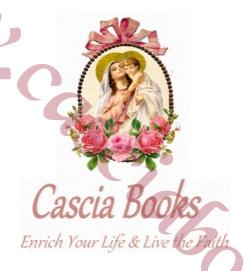
School Year:

Book 1

in, fut-elle seu nombreuse, est le chif-d'œuviet-elle peu nombreuse, est le eng-

"Jood example is the most efficacious apostolate. You must be as *lighted lanterns* and shine like brilliant chandeliers among men. By your good example and your words, animate others to know and love God."

St. Mary Joseph Rossello



www.casciabooks.com

Copyright ©2018 by Cascia Books

All rights in this book are reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise, without the permission of the publisher.

Photocopying of these pages is strictly prohibited.

tion, fut-elle seu nombreuse, ess le chif-d'œuvrit-elle peu nombreuse

TABLE OF CONTENTS

Size 3 Lower	Case Lett	ers:
Lesso	on 22 — g	pg. 29
Lesso	on 23 — j	pg. 30
Lesso	on 24 — y	pg. 31
Lesso	on 25 — p	pg. 32
Lesso	on 26 — q	pg. 33
Size 1 Capita	l Letters	& Numbers:
Lesso	on 27 — A	pg. 34
Lesso	on 28 — C	pg. 35
Lesso	on 29 — G	pg. 36
Lesso	on 30 — H	pg. 37
Lesso	on 31 — K	pg. 38
Lesso	on 32 — M	pg. 39
Lesso	on 33 — N	pg. 40
Lesso	on 34 — O	pg. 41
Lesso	on 35 — Q	pg. 42
Lesso	on 36 — S	pg. 43
Lesso	on 37 — U	pg. 44
Lesso	on 38 − V	pg. 45
Lesso	on 39 — ∨	√ pg. 46
Lesso	on 40 — X	pg. 47
Lesso	on 41 — Y	pg. 48
Lesso	on 42 — D	pg. 49
_		

Lesson 43 - B pg. 50 Lesson 44 - E pg. 51

Lesson 45 — I pg. 52
Lesson 46 – F pg. 53
Lesson $47 - J$ pg. 54
Lesson 48 — L pg. 55
Lesson 49 – P pg. 56
Lesson $50 - R$ pg. 57
Lesson $51 - T$ pg. 58
Lesson $52 - Z$ pg. 59
Lesson $53 - 0$ pg. 60
Lesson 54 — pg. 61
Lesson $55 - 2$ pg. 62
Lesson $56 - 3$ pg. 63
Lesson 57 — 4 pg. 64
Lesson 58 — 5pg. 65
Lesson 59 — 6 pg. 66
Lesson $60 - 7$ pg. 67
Lesson 61 – 8 pg. 68
Lesson 62 – 9 pg. 69
Symbols:
Lesson 63 — !?.,/pg. 70
Lesson 64 — \$#+= pg. 71
Lesson 65 $-\langle\rangle\langle\rangle$ "" pg. 72

Words:

Lesson $66 - a$	pg. 74
Lesson 67 — a	pg. 75
Lesson 68 — e	pg. 76
Lesson 69 — e	pg. 77
Lesson 70 — i	pg. 78
Lesson 71 — i	pg. 79
Lesson 72 $- \circ$	pg. 80
Lesson 73 $- \circ$	pg. 81
Lesson 74 — u	pg. 82
Lesson 75 — u	pg. 83

, fut-elle ven nombreuse, est le chif- d'œuvist-elle peu nombreuse, est le chif-

~ INTRODUCTION ~

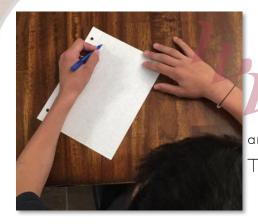
Welcome to the Lighted Lanterns Handwriting Program!

In this program, we are using a letter-sizing method that some occupational therapists recommend: using the concept of size 1, size 2, and size 3 letters. Every letter and number falls into one of these categories. They say that when the child focuses on the proper placement of their letter lines — making sure they touch the correct lines — neatness naturally falls into place.

Along with this, we are introducing a "Sticks 'n Stones" spacing concept: skinny stick spaces between letters and big stone spaces between words.

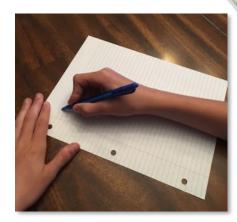
The beginning manuscript and cursive books will be just that: for beginners, with the focus on individual letters and basic words. The manuscript and cursive books that follow will use quotes from saints or other persons that help to build character and encourage a virtuous life, while improving handwriting skills.

Correct Writing Positions



The Tripod Hold

Hold the pen between the index finger and thumb, and then rest it on the first knuckle of the middle finger. This tripod hold creates a triangle that supports the pen.



Tips:

Both: Sit up straight and tall so you don't hurt your back or cause bad posture issues. Put your feet flat on the floor.

Right handers:

Slant paper at the same angle as your right arm.

Hold paper or book with your left hand.

Left handers:

Place paper to the left of the middle of your body.

Tilt the paper so that the top right corner is toward you, and your arm is at a right angle to the bottom of the page.

Grip pencil about I inch from the tip so you can see what you're writing.

Keep your wrist straight and your hand under your writing to avoid ink marks on your hand.

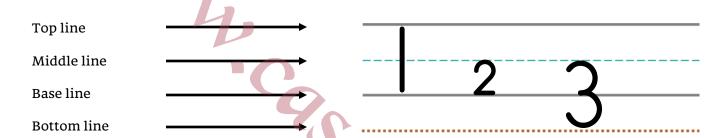
tion, fut-elle vous nombreuse, ess le chif-d'œuvrit-elle pour nombreuse, ess le chip-

Letter Sizes

All letters and numbers belong somewhere in one of the three letter sizes.

Focus on the letter size to help yourself improve your handwriting.

The goal is to make sure all letter lines TOUCH the writing lines in all the RIGHT PLACES.



Size I letters touch the top line and bottom line — also known as the "baseline." All capital letters are size I. Numbers should be size I as well.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z O I 2 3 4 5 6 7 8 9

The following lower case letters are Size 1:

---bdfhk++----

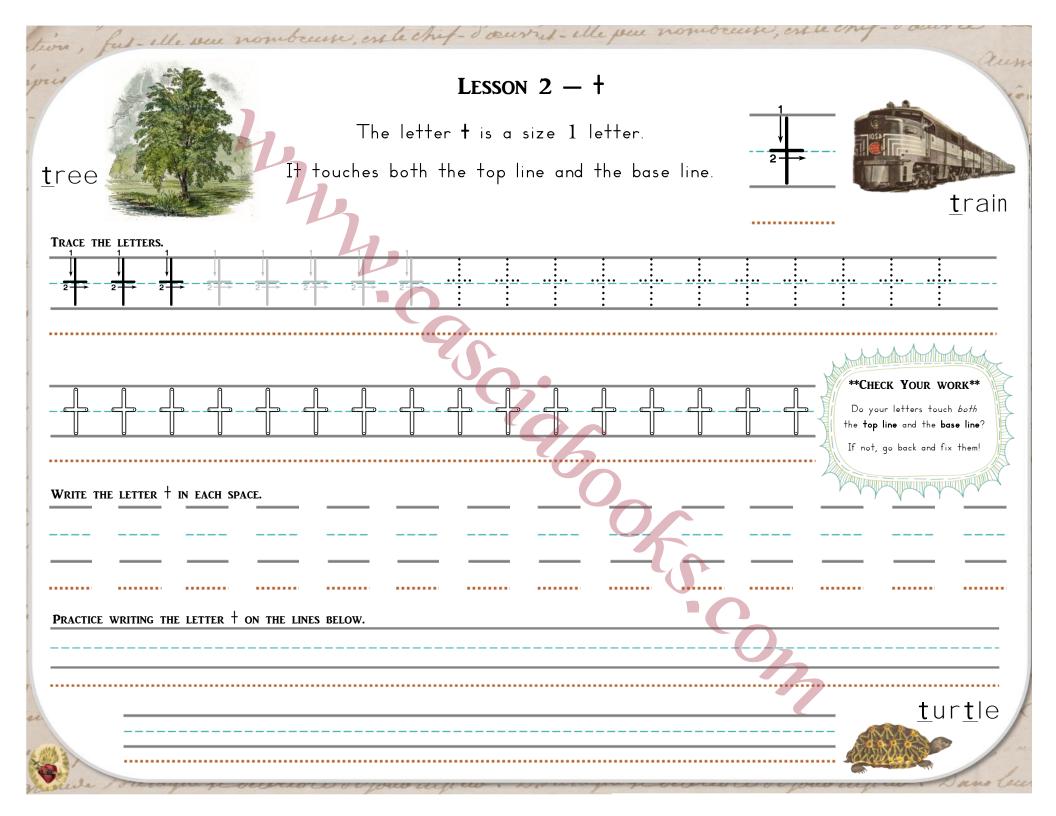
Size 2 letters only touch the baseline and the middle line. The following lower case letters are size 2:

a ceimnors uvwxz

Size 3 letters touch from the middle line to the very bottom line. The following lower case letters are size 3:

дјр q у

tion,	fut-elle som n	rombreuse, es	slechif-	docurring	t-elle p	ecce n	one	ruse, e	encecn	4-00	eur u	aun
lion		Th It touches	e letter l		1 e++		line.				<u>l</u> a	ımp
TRACE	THE LETTERS.										: :	
WRITE	THE LETTER IN EACH SPACE	CE							*:	*CHECK YO Oo your letter e top line and not, go back	UR WORK* s touch <i>bot</i> the base li r	h ne?
PRACT	CICE WRITING THE LETTER O	ON THE LINES BELOW.										
											<u>ll</u> ypo	p



ion, fut-elle ven n	ombreuse, ent	chif down	red-elle pec	u nombr	cuse, est le	eny-vource
kite Trace the letters.	The	LESSON letter k is a size oth the top line	3 — k ze 1 letter	·.		kangara
		2		K K		K K K
WRITE THE LETTER k IN EACH SPACE	E.					**CHECK YOUR WORK** Do your letters touch both the top line and the base line If not, go back and fix them
PRACTICE WRITING THE LETTER k OF	N THE LINES BELOW.			• (
						8 key

