

# Unit 1

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Unit 1  
Lesson 1

# Copywork Selection:

From "Just Stories"  
by Rev. Winfrid Herbst

Let's run to Jesus for everything, the way St. John did — even for the littlest things. He is so glad to help us. And He can do all things. Nothing is hard for Him.

*Let's run to Jesus for everything, the way St. John did — even for the littlest things. He is so glad to help us. And He can do all things. Nothing is hard for Him.*



**Write it Out:** When you are done, check your work. Pay close attention to spelling and punctuation!

Handwriting practice lines for the copywork text.





# Lesson Suggestions

- Always begin a sentence with a capital letter.
- A **sentence** is a group of words that expresses a complete thought when writing or speaking.  
All sentences end with some sort of punctuation. These sentences end in periods, and are called **declarative** sentences. Declarative sentences make statements; they are telling sentences and must end with periods.  
How many sentences are there in this selection?
- Always capitalize the names of people, the names of particular saints, and words that refer to God.  
Which words refer to God in this selection? [He, Him] Which Saint is named? [St. John]
- Notice that the full word of Saint is not written out. Instead, they used what is called an **abbreviation**. An abbreviation is a shortened form of a word and always gets a period.
- Notice the **apostrophe** in **let's**. **Let's** is a **contraction** – a shortened form of a word or phrase.  
The apostrophe is used to show that a letter or letters have been left out.  
**Let's** is short for **let us**. Which letter was left out to form the contraction **let's**? [u]  
What are some other common contractions?
- Notice the **comma** ( , ). A comma shows that there is a pause in the sentence.
- Notice the **dash** ( — ). It also shows a pause.  
Often dashes take the place of other punctuation marks such as commas, colons, semicolons or parentheses.
- Do any of the words look difficult to spell? Look at that word and study the letter order for a few moments. Then close your eyes. Can you see the word clearly in your mind?  
If not, look at the word and try again.  
Do this until you can see the word clearly in your mind. Then spell it orally for your teacher, or write it down on paper.  
Check to see if you spelled it correctly by referring to the Copywork Selection.  
Do this for every word you are not sure you can spell correctly.

**Spelling Words:** See Notes on Spelling (page 5) for how to use this section.

/ən/  
spelled as  
en

even  
happen  
listen  
often  
open  
rotten  
then  
when  
written

/əl/  
spelled as  
le

bubble  
cuddle  
double  
littlest  
marble  
simple  
table  
terrible  
trouble

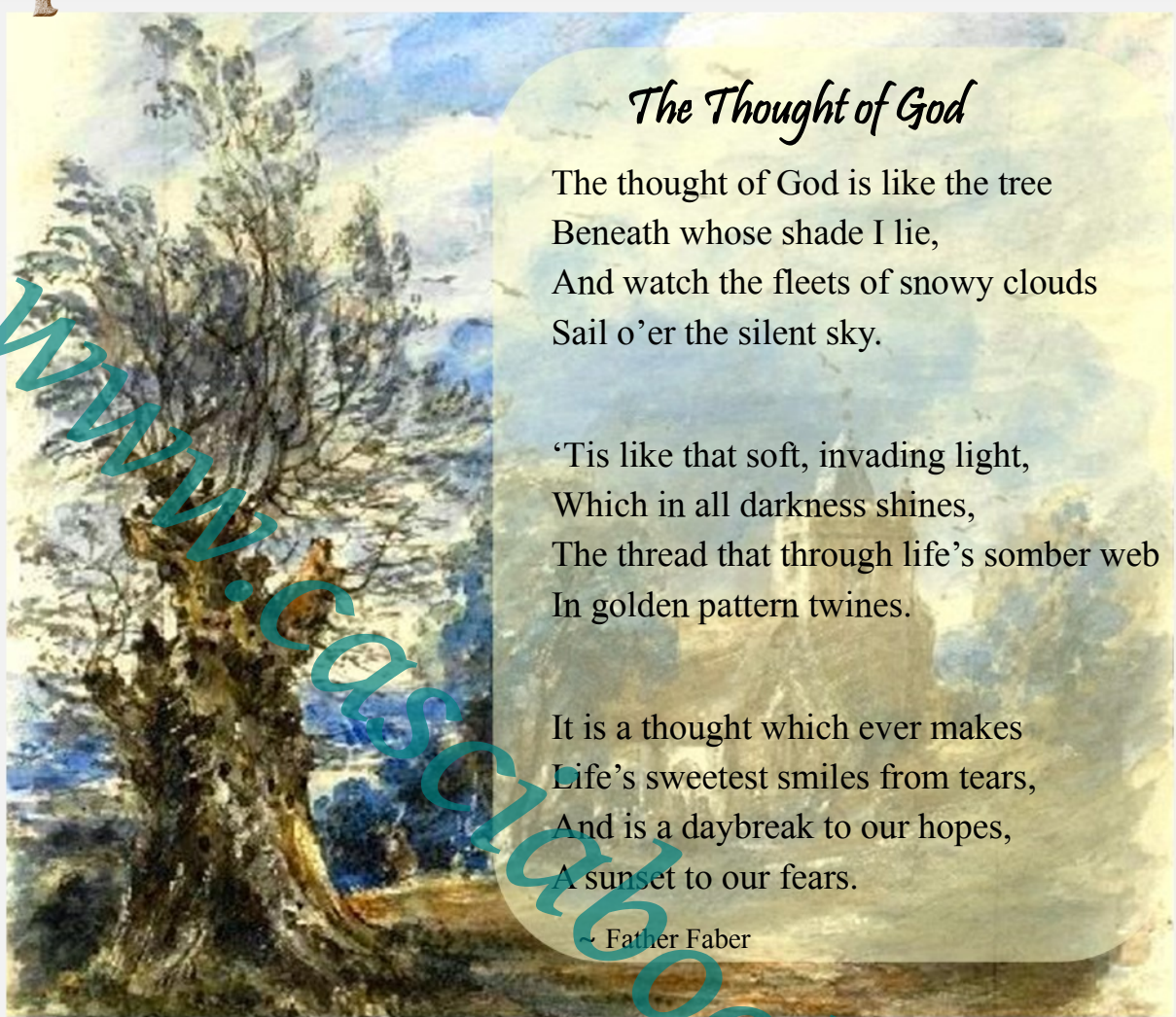
ending in  
ng

bring  
everything  
nothing  
sing  
spring  
swing  
thing  
wrong  
young





## Poetry Corner



### *The Thought of God*

The thought of God is like the tree  
Beneath whose shade I lie,  
And watch the fleets of snowy clouds  
Sail o'er the silent sky.

'Tis like that soft, invading light,  
Which in all darkness shines,  
The thread that through life's somber web  
In golden pattern twines.

It is a thought which ever makes  
Life's sweetest smiles from tears,  
And is a daybreak to our hopes,  
A sunset to our fears.

~ Father Faber

**Fix it!** What is wrong with the Copywork Selection?

Fill in the blanks with the missing words; add the missing punctuation.

\_\_\_\_\_ run to Jesus for \_\_\_\_\_ the way St John  
did \_\_\_\_\_ for the \_\_\_\_\_ He is so  
\_\_\_\_\_ to \_\_\_\_\_ us And He can do all \_\_\_\_\_  
\_\_\_\_\_ is \_\_\_\_\_ for Him

And thou shalt know that the Lord thy God, he is a strong and faithful God,  
keeping his covenant and mercy to them that love him, and to them that keep his commandments,  
unto a thousand generations. ~ **Deuteronomy 7:9**





# A

## activities

**Abbreviations** are the shortened form of words.

Use a period after an abbreviation.

### 1) Match the word with its abbreviation.

Sister	adv.	Saint	Dr.
Avenue	Blvd.	Anno Domini	B.C.
Roman Catholic	adj.	Genesis	Matt.
Mister	Sr.	Missus	etc.
Street	Mr.	Before Christ	Apoc.
adverb	Capt.	Apocalypse	St.
Captain	St.	Doctor	Mrs.
Boulevard	Ave.	et cetera	A.D.
adjective	R.C.	Matthew	Gen.

**Contractions** are shortened forms of words.

An apostrophe takes the place of the missing letters.

Examples:

did not = didn't      I am = I'm      he will = he'll  
she would = she'd      I have = I've      we are = we're

### 2) Rewrite the following words as contractions.

is not _____	he is _____	they have _____
you are _____	she has _____	it will _____
I had _____	it had _____	should not _____
it is _____	do not _____	that will _____
were not _____	they are _____	he would _____

# S

## Spelling Practice





## Activities...continued

3) Rewrite the sentences using contractions to replace the words in bold.

Tony said **he will** go to Atlanta once **he has** received his passport. "It is going to be a long drive, but it **will** be a lot of fun," he added.



## Did You Know?

An **idiom** is a word or phrase that means something different from what the words seem to say.

"**Everything under the sun**" is an **idiom** which means 'everything that exists or that you can imagine.'

We had a terrific visit! We talked about  
everything under the sun!

## Dictation

"We must fear God out of love, not love Him out of fear."

~ Saint Francis de Sales





## Story Time

# The Atheist and the Airdale

God has made us to know Him, love Him, and serve Him. These three things follow one after the other. If we know Him, we love Him. If we love Him we serve Him.

God made us to know Him. An atheist was once the guest of a good Catholic man. While at dinner the atheist began to boast, saying, "I am proud to say that I am the only one in the room who has the honor of not believing in God." His host, a man who knew God and therefore loved Him, said, "I'm afraid you are mistaken, Sir. You share that honor with my airdale in the corner. But he doesn't boast about it." Unlike that atheist, or the airdale, we are given a knowledge of God from our earliest days. We should appreciate it and try to make it grow.

God made us to love Him. If we know God, it means that we will love Him. There is a plant called the compass flower because it points always to the North. When the sun is shining and warm the compass flower points to the North. Even if the heavens are filled with darkness, the compass flower points to the North. The wind can rage, the storm howl, and the sky flash with lightning and echo with thunder; still the compass flower points northward. So should our hearts point always toward God. Like little compass flowers in sunshine or in shadow they should always point Godwards. God made us to serve Him. If we know Him, we love Him. If we love Him we serve Him.

The Cathedral at Freiburg in Germany had a splendid organ. One day a white-haired old man came to the Cathedral and asked permission to play the organ. He was refused and went away disappointed. Someone asked, "Do you know the name of that man to whom you refused permission? That was Felix Mendelssohn, the greatest musician of the day."

“What a pity we refused him,” they said. “What beautiful music he could have made!”

God is a master musician who plays on our heartstrings. He asks permission to fill our souls with beautiful music. If we refuse permission, He goes away sad because He will not force His way into our hearts. What a beautiful melody He could have played if we had let Him! If we know God, we love Him.

If we love Him, we will serve Him; and if we serve Him in this life, we will be happy with Him forever in the next.

# Narration



**Write it Out:** When you are done, check your work. Pay close attention to spelling and punctuation!



# Lesson Suggestions

- All sentences begin with what kind of a letter? [capital]
- All words referring to God start with a capital letter.  
Which word refers to God in this selection? [He]
- Notice the **quotation marks**. ( " " ) Quotation marks tell us that someone is saying something.  
What was said in this Selection?
- The words in the quotation marks are a command. These are also called **imperative sentences**.  
Imperative sentences give a command or make a request. They must end with periods.
- Notice the placement of the comma and the period in relation to the quotation marks.  
Where are they placed? (Commas go before the opening quotation mark IF the quotation is part of the same sentence; periods are inside the ending quotation mark.)
- The first word of a quotation is capitalized.  
What is the first word of the quotation in this selection? [Arise]
- *Glanced* is made up of the root word *glance* and the suffix *-ed* to make it past tense — it is an action that happened in the past.  
Spelling Rule: We usually drop the 'e' when adding and ending that begins with a vowel.
- Do any of the words look difficult to spell? (If so, proceed with Lesson Suggestions from 1:1)

**Spelling Words:** See Notes on Spelling (page 5) for how to use this section.

/a/  
spelled as  
a as in cat

catch  
crash  
dance  
glanced  
grand  
patch  
scratch  
stand

/ou/  
spelled as  
ow

brow  
crowd  
down  
frown  
growl  
power  
scowl  
shower  
tower

/or/ can  
be  
spelled  
or, oor,  
our \*

door  
floor  
poor  
more  
store  
fort  
orange  
four  
your

\* see page 5, 3rd paragraph

He that loveth God shall obtain pardon for his sins by prayer,  
and shall refrain himself from them,  
and shall be heard in the prayer of days.

~ Ecclesiasticus 3:4





## Poetry Corner

### *Come to Jesus*

Souls of men! Why will ye scatter  
Like a crowd of frightened sheep?  
Foolish hearts! Why will ye wander  
From a love so true and deep?

Was there ever kindest shepherd  
Half so gentle, half so sweet  
As the Saviour who would have us  
Come and gather round His feet?

It is God: His love looks mighty,  
But is mightier than it seems;  
'Tis our Father: and His fondness  
Goes far out beyond our dreams.

There's a wideness in God's mercy,  
Like the wideness of the sea;  
There's a kindness in His justice,  
Which is more than liberty.

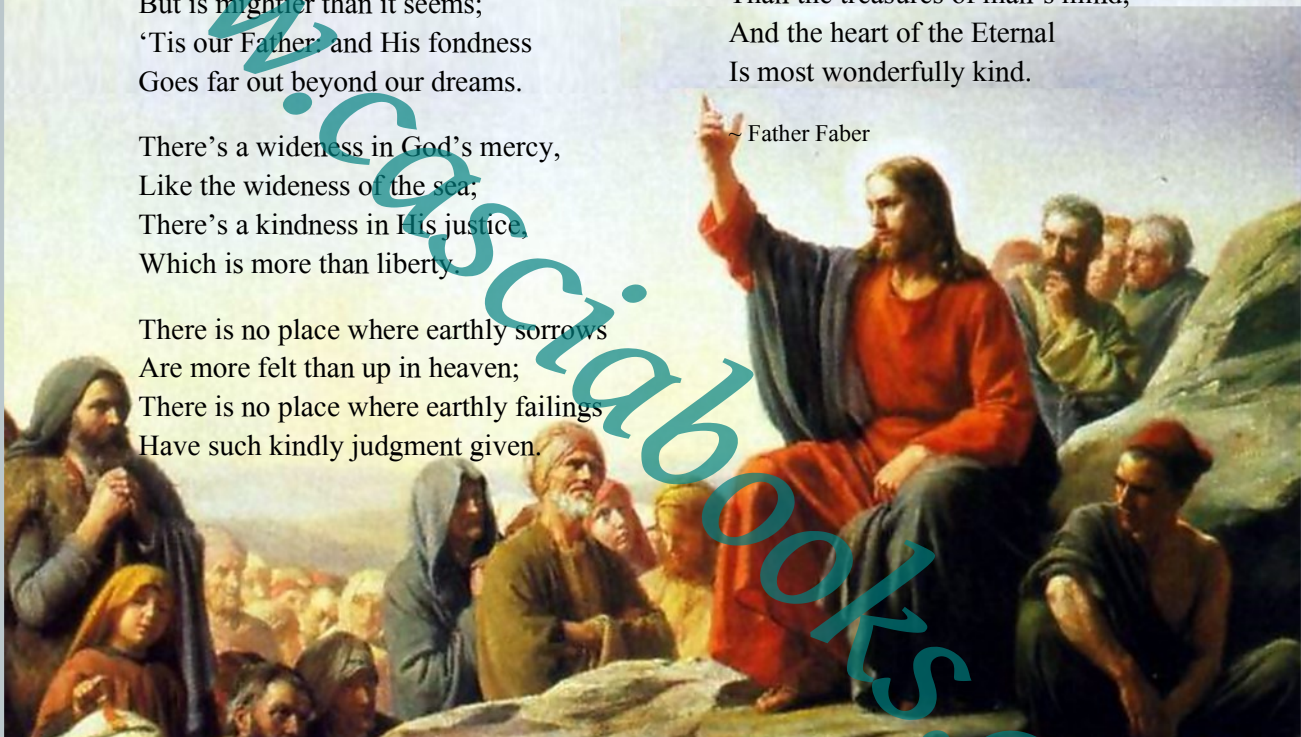
There is no place where earthly sorrows  
Are more felt than up in heaven;  
There is no place where earthly failings  
Have such kindly judgment given.

There is welcome for the sinner,  
And more graces for the good;  
There is mercy with the Saviour;  
There is healing in His Blood.

There is grace enough for thousands  
Of new worlds as great as this;  
There is room for fresh creations  
In that upper home of bliss.

For the love of God is broader  
Than the treasures of man's mind;  
And the heart of the Eternal  
Is most wonderfully kind.

~ Father Faber



**Fix it!** What is wrong with the Copywork Selection?

Circle the words that are spelled incorrectly.

Write the correct spelling above the misspelled word.

Now He glansed down at him and sed, "Arize and stande owt  
on the flore that all mae cee yoo."





# A

## ctivities

Verbs are action words.

1) For the following verbs, add *-ed* or *-t* to make them past tense.

Be careful! Some are tricky. Some spelling forms may need to be changed. Check your dictionary if you are unsure. You can also say, "Today I (*talk/glance/keep*), yesterday I (*talked/glanced/kept*)."

jump \_\_\_\_\_

dance \_\_\_\_\_

rake \_\_\_\_\_

watch \_\_\_\_\_

lose \_\_\_\_\_

deal \_\_\_\_\_

sail \_\_\_\_\_

wrestle \_\_\_\_\_

creep \_\_\_\_\_

frown \_\_\_\_\_

# S

## pelling Practice

To **proofread** means to read over and fix mistakes.

2) Proofread the paragraph below from *Little Lives of the Saints for Children*.

Place 5 capital letters, 2 periods, 1 comma and 1 set of quotation marks where needed. \*Always capitalize the word *I*.

the little prince had the good fortune to have a most excellent mother  
often she would say to him i know that i love you, my dear son, with  
the greatest tenderness that a mother can have; yet i would rather see  
you dead than guilty of mortal sin

"The soul who is in love with God is a gentle, humble, and patient soul."

~ Saint John of the Cross



## Activities...continued

- 3) Find a sentence or paragraph from a book that you have that uses quotation marks. Study it for a few minutes. Ask someone to give you a dictation. Compare with the model. How did you do? Fix any mistakes.

### Did You Know?

The first Martyrs of Japan were canonized in 1862.

They are commemorated on February 5 when, on that date in 1597, twenty-six missionaries and converts were martyred by crucifixion.

For over 200 years, the Japanese people had no priests from whom to receive the Sacraments, but when missionaries returned, they found them still clinging tightly to their Faith.

Just imagine the graces God gave those people when they were left without any priests to administer the sacraments. Pray for an enduring Faith that remains unshatterable in spite of all obstacles.



### Dictation





## Story Time

## Oh! How Ungrateful!

When the natives of Japan were told for the first time of the greatness and power and perfection of God, a feeling of awe came over them; and this was increased when they heard that this great God was always near them, and even in their very souls.

When the missionaries told them of the fall of our first parents, and of the infinite goodness of God in sending His own Divine Son to redeem them, their astonishment knew no bounds.

And when at length they began to tell them how that Jesus was born in a stable, and that He suffered and died on the cross for us, they all cried out: "Oh, how loving! Oh, how good must the God of the Christians be!"

"More than that, my brethren," continued the Fathers, "God gives us a commandment that we must love Him with our whole hearts, and threatens us with terrible punishments if we refuse."

"Oh, surely that was not necessary," cried out one of the people – "surely, since He was so good to them, they could not but love Him, and think it the greatest honor to be allowed to do so. Surely the Christians must always be at the foot of the altar of their God, all penetrated with thanksgiving, all inflamed with love!"

"Ah, would to God that this were true!" said the missionary; "but it is far from being the case. There are Christians who not only will not love God, but who even spend their lives in offending Him."

Then these poor people were filled with an indignation which they could not control. "Oh, who ever heard of such ingratitude! Oh, hard-hearted barbarians!" they exclaimed. "In what part of the world do these wretched men live, for they ought to be all destroyed from the face of the earth, and not allowed to live!"

My child, you perhaps were at one time amongst the number of those who deserved these reproaches. Be very careful never to deserve them again, lest at the last day these poor people rise up in judgment against you and condemn you, because you did not love your God and Saviour who has loved you so much.

Narration

SUNDAY, AUG. 3RD.

L.I.R.R. AND N.Y. &amp; STONINGTON LINE ST. R. MAINE.

SPECIAL EXPRESS TRAIN WITH PARLOR CAR

superly equipped steamer HOMER RAMSDELL to Fishkill (returning in the evening). One Incline Railway to summit of highest mountain in the Highlands. Grand view, magnificent scenery.

The Inn is supplied with Jersey milk and cream from the hotel farm. Forty minutes from New York, with trains running hourly from

JOURNALIST GRAHAM WOODWARD.

Lake Hopateong.





Unit 1  
Lesson 3

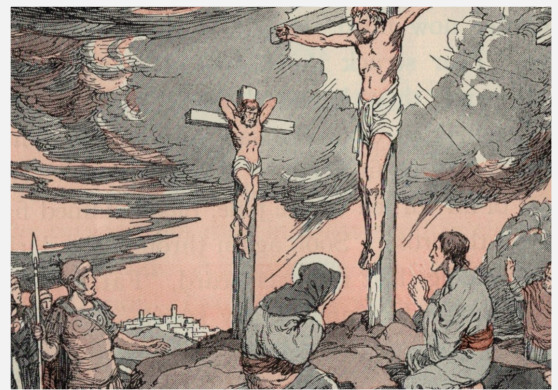
# Copywork Selection:

## From "Wonder Stories of God's People"

by Henry P. Matimore

They had hung Him as a criminal, they had robbed Him of His clothes, they had heaped insults upon Him, and still He prayed, "Father, forgive them, for they know not what they do."

*They had hung Him as a criminal, they had robbed Him of His clothes, they had heaped insults upon Him, and still He prayed, 'Father, forgive them, for they know not what they do.'*



**Write it Out:** When you are done, check your work. Pay close attention to spelling and punctuation!

SUNDAY, AUG. 3RD.

L. I. R. R. AND N. Y. & STONINGTON LINE ST. P. & M.

superiorly equipped steamer HOMER RAMSELL to Poughkeepsie (returning in the evening). On the China Railway to summit of highest mountains in the Highlands. Grand view, magnificent scenery.

Lake Hopatecong.

THE LILLAGAARD, Cor. Abbot and Co. Full view three miles. M. H. HERITAGE. THE CHALFONTE, Directly on the Coast



# Lesson Suggestions

- Every sentence begins with what kind of letter? [capital]
- How do we begin writing words that have to do with God? [With a capital letter.]  
How many words refer to God in this selection? [Him, Him, His, Him, He, Father]
- Why is the word *Father* capitalized?  
A) It is the beginning word in a quotation.  
B) It refers to God.
- Notice all the commas in this selection.  
Locate the first three commas. Those three commas are used to separate *items in a series*.  
The items in this series are actually *clauses*.  
A clause is a group of words that contains both a subject and a predicate.
- Quotation marks show that someone is speaking. What words were spoken?  
Remember that a comma is used before an opening quotation mark.  
What punctuation mark is used at the end of this quotation? [A period.]
- Notice the two commas in the quotation. They show pauses.  
Read the words in the quote without pausing. Now read it with the pauses.  
Which way do you prefer?
- Do any of the words look difficult to spell? (If so, proceed with Lesson Suggestions from 1:1)

## Spelling Words: See Notes on Spelling (page 5) for how to use this section.

/àl/  
spelled as  
al

animal  
central  
criminal  
journal  
local  
medal  
metal  
total  
usual

/o/  
spelled as  
o

block  
cloth  
robbed  
robin  
rock  
rocket  
shock  
stocking  
strong

/ē/  
spelled as  
ea

bean  
cream  
dream  
heaped  
lead  
leaf  
meal  
read  
steam

"Under the influence of fear, we bear the Cross of Christ with patience.  
Under the more inspiring influence of hope, we carry the Cross with a firm and valiant heart.  
But under the consuming power of love,  
we embrace the Cross with ardour."

~ Saint Bernard





## Poetry Corner



### *The Precious Blood of Jesus*

O Precious Blood of Jesus,  
Shed for me,  
Upon the cruel cross of  
Calvary.

Each drop of blood so precious,  
And the pain,  
A sacrifice was offered  
Not in vain.

O Precious Blood of Jesus,  
May I feel  
The fire of love for Christ, and  
Holy zeal!

O Precious Blood of Jesus,  
Cleansing, pure!  
Inflame my soul with ardor  
To endure.

~ Henry Coyle

**Fix it!** What is wrong with the Copywork Selection?

Draw 3 short lines under each letter that should be capitalized: example.

Put in the correct punctuation.

they had hung him as a criminal they had robbed him of his  
clothes they had heaped insults upon him and still he prayed  
father forgive them for they know not what they do

Love God all thy life,  
and call upon him for thy salvation.

~ Ecclesiasticus 13:18





# A

## activities

Remember the rules for punctuation?

- 1) Place 5 periods, 5 commas and 1 set of quotation marks where they are needed in the paragraph below.

The wintry winds that blew across the city were cold sharp and biting Saint Joseph wrapped the Blessed Virgin's shawl closely around her to protect her from the chilly air She remained near the gates of the city while Joseph went in search of a place for her Up and down the streets he went knocking at every door and begging for a place for Mary As he passed from door to door he always received the same answer We have no room

**Verbs** are usually action words.

Examples: hang, rob, pray, forgive, run, open, use, etc.

Some verbs are **verbs of being** and don't show action.

Examples: am, was, were, is, be, being, been, has, do, etc.

If you have a grammar book, look up what it says about **verbs**, **helping verbs**, and **linking verbs**.

Read what it says about the present, past, and future tense of verbs.

- 2) In the paragraph below, circle all the verbs: action, linking, and helping.

They asked Him what He had to say in His defence of Himself, but as soon as He opened his mouth a brutal soldier gave Him a staggering blow on the cheek. He bowed His head and from then on endured all in silence. The cruel mob blindfolded and struck Him and, mocking Him, spit in His face.

# S

## Spelling Practice

Handwriting practice lines for spelling practice.





## Activities...continued

3) Place commas in these sentences to separate items in a series.

I love to eat burgers fries and pizza.

My favorite saints are Saint Rita Saint Gerard and Saint Therese.

John's favorite instruments are the trumpet the bass and the classical guitar.

Mom needs me to pick up milk eggs butter and vanilla.

First Felicia went on the ferris wheel then she rode on the roller coaster and finally she chose to do the bumper cars.

4) Complete two of your own sentences by listing items in a series. Place commas in the right places.

My favorite things to do on a rainy day are

My favorite prayers are

## Did You Know?

“**Forgive and forget**” is a phrase dating back to the 1300s which means you should not only forgive those who hurt you, but also forget that they have hurt you.

When my sister lost my favorite toy I found it hard to be kind to her.

But my mom told me I needed to learn to **forgive and forget**.

Another phrase that means the same thing is: “**Let bygones be bygones**.”

It means to let things that have gone by be just that: things that have gone by.

## Dictation





# Story Time

## O My God, Thou Hast Deceived Me!

A long time ago, there lived a great servant of God who was very anxious to lead a life of great perfection that he might gain Heaven.

As he was thinking one day how he could do this, he chanced to read that part of the Holy Scriptures where our Lord says: "He that will come after Me must deny himself, and take up his cross."

Now, these words made the humble man afraid. "How can I have the courage to suffer all my lifetime the afflictions Jesus Christ says all His disciples must suffer, and to take up the cross they must all carry? But I will try. I must gain Heaven, cost what it may; and I will now most willingly embrace a life of sufferings here that I may be with God in Heaven hereafter."

So he began to practice those virtues which make people Saints. He renounced his own will, he read pious books, and often meditated on heavenly things. He also went frequently to Holy Communion, and bore with great patience the afflictions he met with in the course of his life.

But instead of feeling this kind of life wearisome and hard to bear, his whole soul was filled with the greatest happiness and consolation.

One day he felt so happy that he cried out to God: "O my God, Thou hast deceived me! Thou didst say that those who want to be Thy disciples, and to get to Heaven, must bear their cross and suffer many things. I thought I would have many trials and afflictions, and much sorrow. But ever since I began to serve Thee I have always felt the greatest joy, happiness, and consolation, and I have found none of that bitterness Thou said I was to find in Thy service. O my God, thou hast indeed deceived me!"

All the Saints tell us the same thing, my child, and if you try to be like them, you also will be full of joy and happiness; you also will find consolation in bearing your cross, for the cross is heavy only to those who are afraid of it.

# Narration

SUNDAY, AUG. 3RD.

L.I.R.R. AND N.Y. & STONINGTON LINE ST. R. MAINE.

SPECIAL EXPRESS TRAIN WITH PARLOR CAR

superly equipped steamer HOMER RAMSDELL to Fishkill (returning in the evening). One Incline Railway to summit of highest mountain in the Highlands. Grand view, magnificent scenery,

WEST: HALF BRIDGEHOLM, NEW STEEL, BRIDGEHOLM, CONVENIENCE. The Inn is supplied with Jersey milk and cream from the hotel farm. Forty minutes from New York, with trains running hourly from

ROBERT GRAHAM WOODWARD, Lake Hopateong.





# Writing with Purpose

## Descriptive Writing

**Descriptive writing** is the type of writing that describes something.  
It makes the reader feel as if they are right there.  
Descriptive writing adds a lot to a story or narrative.  
We often say that it *shows*, it doesn't *tell*.

Here is an example to show the difference:

*He jumped up and down in pain.*

This sentence *tells*.

Let's improve this sentence and make it *show*.

Taken from Tom Playfair by Fr. Francis Finn:

*"Does it hurt?" bawled Green, suspending his dance to give full effect to his answer.  
"Oh no! It doesn't hurt at all. It's awful pleasant, you fool!" And with this burst of eloquence, he resumed his dancing.*

In this example, the following was shown:

- 1) Who is in pain.
- 2) What he said.
- 3) Descriptive language to show action:

*bawled, suspending his dance, give full effect,  
burst of eloquence, resumed his dancing.*

Let's try another one.

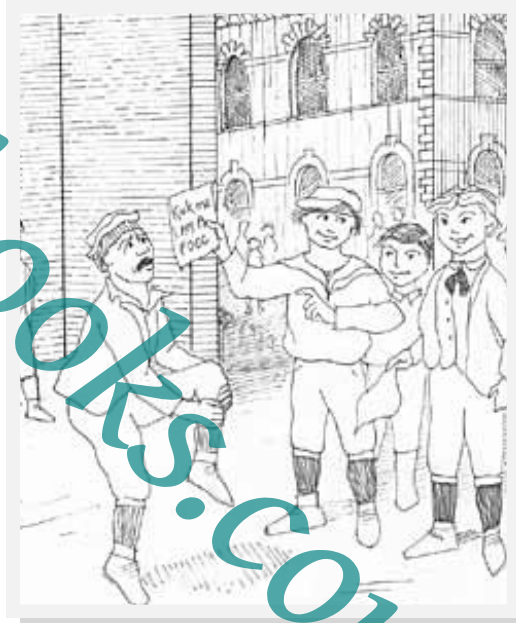
Telling: *They watched him sleep.*

Taken from Tom Playfair by Fr. Francis Finn:

Showing: *Morning waned into afternoon, afternoon shaded into night, and still Tom slumbered. Standing about his bed, Mr. Middleton, Mrs. Aldine, and the three boys anxiously watched the face of the sleeper.*

In this example, Fr. Francis shows:

- 1) The progression of the day.
- 2) Who the people were and what they were doing.
- 3) Descriptive language to show action: *waned into, shaded into, slumbered, anxiously watched, face of the sleeper.*





Now it's your turn to be descriptive!

You will be given some sentences that *tell*, and your job is to make them *show*.

There are questions below to help you make the sentence more descriptive.  
You don't have to answer all the questions, they are just ideas to help you think.

Jane looked out the window.

Why did she look out the window? Is there a reason she's inside? How is she feeling? Anxious? Happy? What does she see out the window? Is the window open? Can she hear anything outside? If so, what does she hear?

I went for a nice walk.

Why was it nice - is it because of the weather? Where are you going? What do you see? Smell? Is it a special day - such as your birthday? Did you need some alone time or were you with someone?

The horse ran fast.

Why was the horse running? Was it in a race? Was something chasing it? Was someone riding it? What is going on around the horse?

"Love God, serve God: everything is in that."

~ Saint Clare of Assisi



# Picture Study



## “Christ the Good Shepherd”

by Bartolome Esteban Murillo

This artist was born in Seville, Spain, in the year 1617. He was the 14th child in his family. His father was a barber/surgeon and his mother was an artist.

Later in his life, Murillo was admitted into a Franciscan order. Many of his paintings were religious in nature.

Murillo painted in the Baroque period.

Baroque art is characterized by great drama, rich, deep color, and intense light and dark shadows.

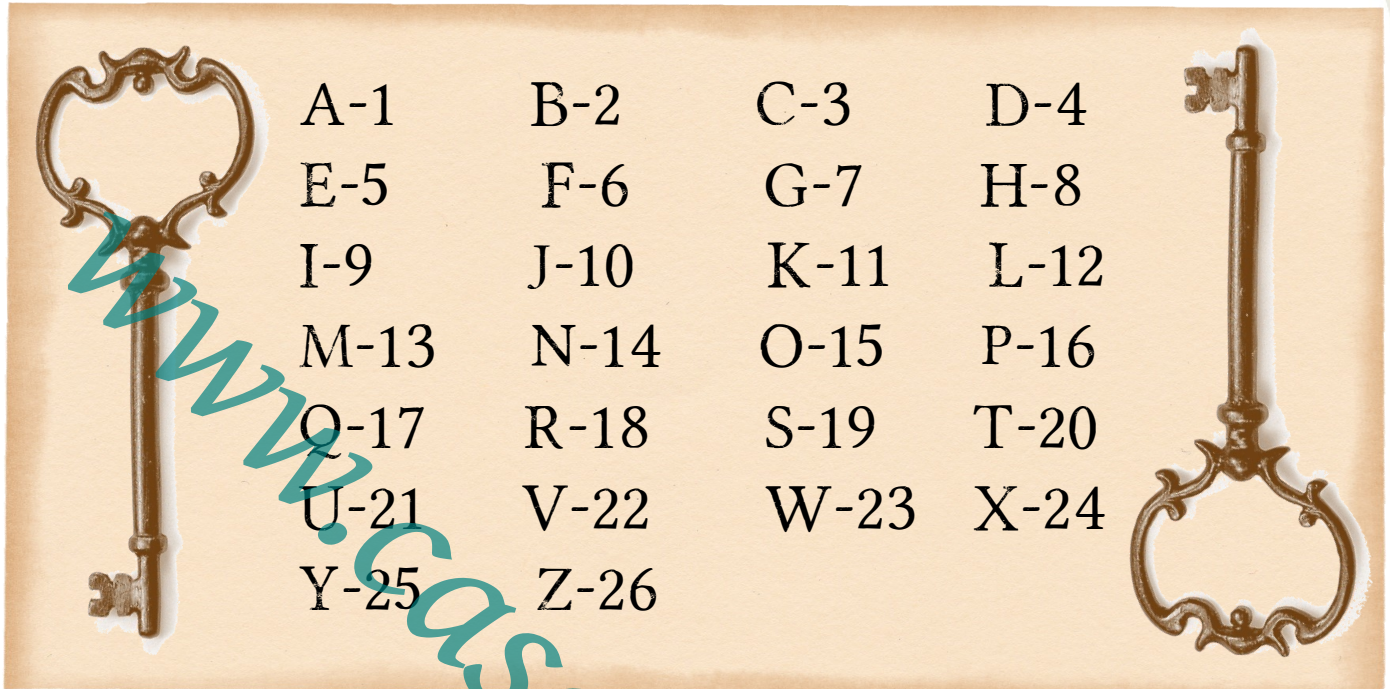
1. How would you describe the lines in this picture? The shapes? The colors?
2. What does this painting show?
3. What does this painting remind you of?
4. How do you feel Jesus is portrayed in this painting?
5. Pretend you are inside this painting. What does it feel like?
6. Write out 5 words or phrases that come to mind after studying this painting.





## Word Play

Use the letter key to unlock the words.



20 8 5 18 5 6 15 18 5 12 15 22 5 20 8 5

12 15 18 4 20 8 25 7 15 4 1 14 4

15 2 19 5 18 22 5 8 9 19 16 18 5 3 5 16 20 19

1 14 4 3 5 18 5 13 15 14 9 5 19 8 9 19

10 21 4 7 13 5 14 20 19 1 14 4

3 15 13 13 1 14 4 13 5 14 20 19 1 20 1 12 12

20 9 13 5 19. ~ Deut. 11:1





## Synonym Dictionary

A synonym is a word or phrase that means exactly or nearly the same as another word or phrase.

Example: synonyms for *happy* – cheerful, gleeful, glad, merry

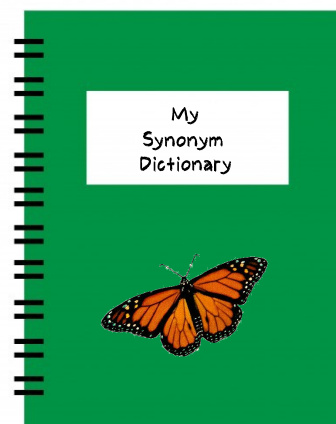
Knowing synonyms for common words can help improve your writing. Using different ways to say the same thing adds variety and interest. When you are writing, you may find that you are overusing a word, or maybe it sounds rather boring. You can look for synonyms in a thesaurus, or you can look in your very own synonym dictionary. \*\*

What you will need:

- a blank notebook, or make your own book with blank notebook paper and a cover
- a dictionary or thesaurus

Instructions:

- 1) Label the first page CONTENTS.
- 2) Number the pages in your notebook.
- 3) Head each page with a common word. List these common words on your CONTENTS page as you add them to your dictionary. Write the corresponding page number next to it.
- 4) On each page below the common word, list all the words you could use in its place. Check the dictionary for correct spelling of your synonyms. Add more synonyms to your pages as you discover them in your reading.



Some ideas for common words:

angry	help
ask	little
bad	look
big	move
cry	put
dark	quiet
end	say/said
enjoy	scared
fast	take
get	tell
good	unhappy
have	wrong

### CONTENTS

angry 1	move 16
ask 2	put 17
bad 3	quiet 18
big 4	say/said 19
cry 5	take 20
dark 6	
end 7	
enjoy 8	
fast 9	
get 10	
good 11	
have 12	
help 13	
little 14	
look 15	

### 14. little

tiny  
small  
puny  
dinky  
slight  
petite

\*\*This activity can be completed at this time or spread out over the school year.

