

Unit 1

Our Lord



1:1

Copywork Selection:

From "Jesus Cures the Blind Man"

The blind man smiled.

The blind man smiled.



Write it Out: When you are done, check your work. Pay close attention to spelling and punctuation!

Handwriting practice area with multiple horizontal lines for writing.



- Always **capitalize** the first word of a sentence.
- A **suffix** is a group of letters attached to the end of a word to make a new word. The word *smile* has the **suffix** -ed added to it.
- The **suffix** -ed has 3 sounds: /ed/, /d/, and /t/.
- We always end sentences with a punctuation mark. This sentence ends with a period.
- Dictionary practice: have the student find a word or words from the selection in a dictionary and read the definitions.

Spelling Words:

the

blind

mind

find

kind

man

smiled

filed

piled

tiled





O Jesus, sweet Jesus, O Jesus Divine,
My life and my death unto Thee I resign;
Every action of mine shall Thy patronage claim
For whatever I do shall be done in Thy Name.

~Anonymous

O Sacrament Most Holy! O Sacrament Divine!

All praise and all thanksgiving, be every moment Thine.

You're the Author: Write your own original sentence.



Commise Word Play

1:1

Put the words in the correct column:

hopped	ended	blended	wanted	spilled	played
used	flipped	smoked	rolled	stated	kicked

-ed as /ed/

-ed as /d/

-ed as /t/

“Since Christ Himself has said:
“This is My Body”

-who shall dare to doubt that It is His Body?”

~ St. Cyril of Jerusalem



Fix it! What is wrong with the copywork selection?

Fill in the blank. Circle the words that are wrong and add the correct punctuation.

the _____ man smield

D

ictation:

Story Time

St. Jane Frances and the Heretic

A Calvinist heretic once paid a visit to St. Jane Frances de Chantal's parents when she was only five.

While Jane was playing contentedly, she heard the man talking to someone else. "I do not

believe in the Real Presence of Jesus in the Blessed Sacrament," he said.

Jane looked up from her toys, puzzled, then stood up and went over to him. "Do you really believe that Jesus is not present in the Blessed Sacrament?" she asked him.

"No, child, I do not."

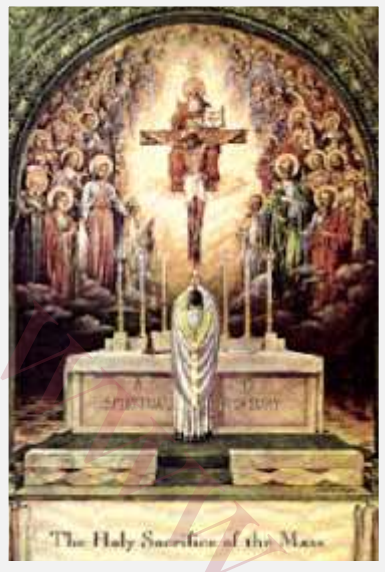
"But Jesus Christ Himself has told us that He is," she replied. "So, by saying that, you are actually saying that Our Lord is a liar! If you had said that about the King of France in front of my dad, he would send you away from here and perhaps even kill you! Do you really think that the Great God won't punish you some day for daring to call His beloved Son a liar? Because that is exactly what you do when you do not believe His words."

The gentleman was so surprised by her words that he did not know what to say. In an attempt to calm her down, he gave her some presents. However, instead of calming her down, it made her angry! She immediately threw them into the fire, and while they burned, she

said, "See how those things burn? That is how God will punish in Hell all those who will not believe the words of His Divine Son, Jesus."



Did You Know?



The Holy Sacrifice of the Mass

In Lanciano, Italy, around the year 700, there was a priest who doubted the Real Presence.

At Mass one day, when he said the words of Consecration, the Host turned into real flesh and the wine turned into real blood.

The blood was Type A B, which is the same as the blood found on the Shroud of Turin - the burial cloth of Jesus.

Narration:

A large, rounded rectangular area with horizontal lines for writing, intended for a narration of the event described in the text above.



1:2

Copywork Selection:

From "Blessed Imelda"

He came with the golden paten.

He came with the golden paten.



Write it Out: When you are done, check your work. Pay close attention to spelling and punctuation!

Handwriting practice area with multiple lines for writing.



- A **pronoun** is a word used in place of a **noun**. (A **noun** is a person, place or thing.) In this sentence, *he* is the **pronoun** used.
- Other **pronouns** are: I, me, you, she, him, her, it, they, we, us, them.
- Note that *came* has the long /a/ sound. The silent *e* makes the *a* say its name.
- A **paten** is a gold or silver plate on which the Host rests.
- Dictionary practice: have the student find a word or words from the selection in a dictionary and read the definitions.

Spelling Words:

came

same

tame

shame

blame

with

golden

paten

eaten

beaten



Poetry Corner

For sins of mine that made Thee bleed,
For selfishness with those in need,
For all of wrong in word or deed,
My Jesus, mercy!

For those who will not love Thee, Lord,
Who wound Thy heart and hate Thy word,
Whose mean acts pierce Thee as a sword,
My Jesus, mercy!



You're the Author: Write your own original sentence.



Word Play

Write the words below adding a silent *e* to make new words.

hid hide kit _____ can _____

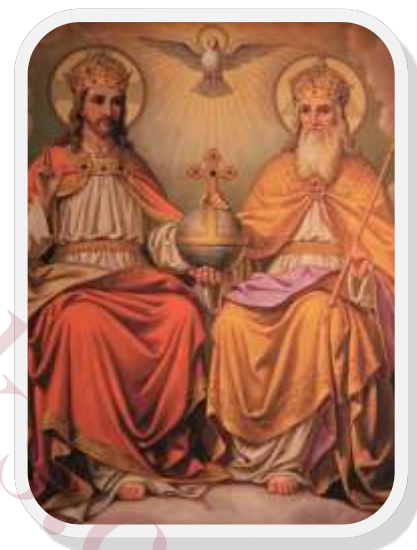
din _____ fin _____ bar _____

man _____ car _____ mad _____

her _____ pal _____ us _____

"Thanks be to God for His unspeakable gift."

~ 2 Corinthians 9:15



Fix it! What is wrong with the copywork selection?

Circle the words that are wrong and add the correct punctuation.

he kame with the goulden patten

D

ictation:

Story Time

Augustine and His Sister Sophia

Augustine and Sophia were brother and sister. One day, they were alone in the house while their parents had gone out.

“Sophia,” said Augustine, “now’s our chance to get something to eat! No one’s around to catch us!”

“Okay!” replied Sophia, “but let’s go where no one will be able to see us.”



“Let’s try the pantry – there’s a lot of good food in there. And no one will see us.”

“Wait a second. There’s a man cutting the firewood just outside the window; he’ll see us. We can’t go in there.”

“Well, let’s try the kitchen; there are – “

Sophia interrupted him, “No, we can’t go there, either, the wash lady will hear and see us and tell Mom and Dad.”

“Okay, how about the cellars, where they keep the wine? It’s dark down there – no one will be able to see us and we can have all we want!”

Sophia looked at Augustine, ashamed. “Yes, you’re right that no one will be able to see us there. But God is there, and He can see us whether it’s dark or light. He is always watching over us, and we will be punished if we choose to do what we know is wrong.”

Augustine looked at Sophia, then drooped his head. “Yes, you are right. I’m ashamed of myself for not remembering that. Thank you for reminding me; I will remember from now on.”

So, dear child, God sees you no matter where you are. And whenever anyone tempts you to sin, remember Augustine and Sophia.

Just For Fun

How fast can you say this tongue twister?
I thought a thought.
But the thought I thought wasn't the thought
I thought I thought.



Narration:

A large, rounded rectangular area with horizontal lines, intended for writing a narration of the tongue twister. A large, diagonal watermark reading 'Casciabooks.com' is overlaid across this area.



C

Copywork Selection:

From "Saving the Blessed Sacrament"

If you wish, I will carry my little Mary to the altar.

If you wish, I will carry my little Mary to the altar.



Write it Out: When you are done, check your work. Pay close attention to spelling and punctuation!

Handwriting practice area with multiple lines for writing.



- A **comma** (,) is a punctuation mark used to show a pause or to divide a sentence.
- Notice that *carry* and *little* have double letters.
- Notice that the /er/ sound in *altar* ends in **'-ar'**.
- *Mary* is **capitalized**. This is because it is a **proper noun** — it is the name of a girl.
- Dictionary practice: have the student find a word or words from the selection in a dictionary and read the definitions.

Spelling Words:

wish

dish

will

fill

carry

marry

little

Mary

altar

nectar



The Christ Child

~ G. K. Chesterton

The Christ Child stood at Mary's knee,
His hair was like a crown,
And all the flowers looked up at Him,
And all the stars looked down.



You're the Author: Write your own original sentence.



Word Play

1:3

To add a *y* to a short-voweled word with one consonant, like *sun*, you must double the consonant before adding *y*: *sun + n + y = sunny*.

Make new words by adding the suffix *y* to these root words.

Don't forget to double the consonant first!

sun sunny fun _____ run _____

crab _____ dog _____ mud _____

pup _____ kit _____ drip _____

**“Not without reward is God loved,
although He should be loved
without thought of reward.”**

~ St. Bernard



Fix it! What is wrong with the copywork selection?

Write in the missing letters to spell the words correctly.

Put in the missing punctuation.

If y___ wi___ I wi___ ca___y my
li___le M___y to the alt___

1:3

D

ictation:

Blank lined area for dictation.

S

tory Time

ST. ANTHONY AND THE MULE

When Saint Anthony of Padua was alive, there were many heretics who did not believe that Jesus really and truly was present in the Holy Eucharist. These heretics were called Albigensians.

One day, one of these heretics came to Saint Anthony and told the Saint that he did not believe in Jesus' presence in the Holy Eucharist. **Saint Anthony challenged the man saying, "If the mule you are riding adored the true Body of Christ that looks like bread, would you believe that Our Lord is in the Host?"** The heretic said yes, he would believe. So Anthony and the heretic agreed that they would meet in the town square three days later to see if the mule would adore the Host.

When the day had come, Saint Anthony and a large crowd of people stood waiting for the arrival of the heretic and the mule. Finally, the man appeared with the mule beside him. The mule had been starved for three days and he was very hungry. In the man's hand was a big pail of oats, and the mule was about to take a bite when he saw Saint Anthony holding the Monstrance that contained the Body of Our Lord. The mule advanced toward Saint Anthony and bowed down before the Host. The heretic shook the pail of oats, but the mule did not seem to hear. He just remained there, adoring the Host.

Because of this miracle, many people who had seen it, as well as the heretic, converted to the one, true Catholic Faith.



Did You Know?



Blessed Angela of the Cross
made 100 Spiritual Communions
every day
and 100 more every night.

Narration:

Handwritten area with horizontal lines for narration. A large watermark 'Casciabooks.com' is visible diagonally across the page.



Descriptive Writing

Descriptive writing is the type of writing that describes something. It makes the reader feel as if they are right there. Descriptive writing adds a lot to a story. We often say that it *shows*, it doesn't *tell*.

Example:

The baby shrieked.

This sentence *tells*. Let's improve this sentence and make it *show*.

When John took away the small rubber ball from baby Kate's tiny hands, she let out an ear-piercing shriek that made us all jump in surprise.

In this example, we answered:

1. What happened to the baby?
2. Who is the baby and who took something away?
3. What was taken away?
(We also described her hands.)
4. How loud was her shriek and what happened to those who heard it?



Stories often describe things by showing. Read (or listen) to the following example:

"Far up the river Bonnie saw Debby in her red coat. Debby took a long run on the ice, planted her feet firmly, one a little in front of the other, spread her arms wide and skimmed along like a red autumn leaf flying in the wind."

From: "Happy Little Family" by Rebecca Caudill

Now it's your turn to be descriptive! Take the sentence below that *tells* and make it *show* instead.

There are questions in brackets to help you make the sentence more descriptive. You don't have to answer all the questions, they are just ideas to help you think of what you might write.

He ran fast.

(Why did he run? Who is he? Was he scared? Was he in a race? If so, who was he racing? Where was he?)



St Anthony of Padua: The Miracle of the Mule
by Joseph Heintz



This painting is oil on canvas and is hanging in the Basilica dei Santi Giovanni e Paolo in Venice, Italy.

Suggested discussion questions:

1. What kinds of things do you see in this painting?
2. What do you think is the most important part of this picture?
3. What sounds would this painting make (if it could)?
4. Pretend you are inside this painting. What does it feel like?

Rhyming words are words that sound similar at the end of the word:
hat, cat, and sat *rhyme* because they all end with an '-at' sound.

Think of words that rhyme with the words below and write them on the lines.

man

door

funny

May

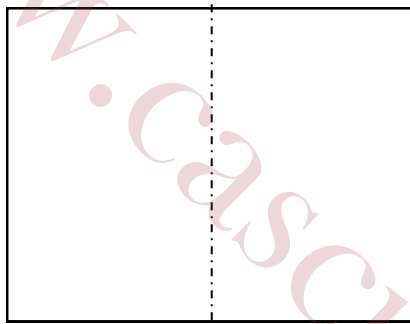


Make your own mini-book.

Write and illustrate a story about a pet you have—or would like to have.

Take 2 pieces of paper and fold each in half. Put one inside the other and fold shut.

1.



Staple on the fold.

Write the title of the story and your name on the front cover.

Write a sentence or 2 on each page and illustrate (draw a picture) about them.

* Parent note: Jot the story down for the reluctant writer.
Have the child copy it into the book.

